

G.P.PORWAL ARTS, COMMERCE AND V.V.SALIMATH SCIENCE

COLLEGE, SINDGI - 586 128 (Dist : Vijayapur. Karnataka State)

Affiliated to Rani Channamma University, Belagavi Accredited at 'B' Grade (2.42 CGPA) by NAAC

E-mail: gppprincipal@gmail.com Web: www.gppvvs.ac.in Ph: 08488-221244 Mobile: 9611032604

1.3.1 List and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

SL	Programme	Course	Sem	Paper Title	Unit	Title of cross cutting issues
NO. 01	B.A, B.Com,BSc	Compulsory Subject	III	Development of Personality & Communication Skills.	5 Modules	
02	B.A	English Basic	III	Biographical Sketches	Entire Text	
03	B.A, BCom, BSc	Indian Constitution	I	Fundamental Rights	II	
04	B.A, Bcom, BSc	English Basic	I	Ability Enhancement	I to II	Human Values
05	B.A	Sociology	II	Social Change and Social Control.	III	
06	B.A	English Optional	VI (P-II)	Study of Classics and Modern Theories.	Section B & C	
07	B.Sc	Kannada	III	AECC	I	The Pastr
08	B. Com	Corporate Communication	IV	Internal Communication and Public Relation.	п	
09	B.Com	Practical on Skill Development.	IV	Practical on Corporate Accounting.	T. I	Professional Ethics
10	B.Com	Business Environment	I	Business Ethics and Community Services.	IV	Tree on Walse
11	B.Com	Community Service	VI	Community Service	I	
12	B.Sc	English Basic	III & IV	Eco English	Entire Text	
13	B.A	English Optional	VI	Criticism (Eco-Criticism)	II	Environmenta
14	B.Sc	Physics	I	Energy Resources		& Sustainability
15	B.Sc	Physics	III	Weather Forecasting	IV	

Co-ordinator IQAC

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16	B.Sc	Zoology	V (PI)	Ecology, Evolution, Wild Life Conservation.	Last unit	Environment & Sustainability
17	B.Sc	Botany	III	Plant Ecology	I and II unit	
18	B.Sc		V	Plant ecology and conservation biology	Entire text	
19	B.Sc	Botany	IV	Bio fertilizers and Organic Framing	Entire text	
	B.Sc	Chemistry	III	OEC	III	
20	B.Sc B.A	Sociology	III	Study of Indian Social Thought.	III	
21	B.A	Kannada	IV	Mahila Sahitya	IV & V	
21	B.A B.Com	Kannada	III	Linga Samanathe	III	
22	B.Sc	Kannada	IV	Mahila Vimochana Chaluvali	IV	T VEHEN,
24	B.Sc	Kannada	III	Hennina Sthana mana	III	Andrews and the same of the sa
25	B.A	Hindi	IV	Linga Bed	III	Wignes and
26	B.A	English	IV	Gender Studies	Entire Paper	Gender
27	B.A	English	VI	Modern Literary Theories (Feminist Criticism)	Section B.2	
28	B.A	Political Science	III-OE	Gender & Politics	Teb stan	
H J					Entire	
3.0					Paper	
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1.3.1 Report on crosscutting issues relevant to Professional Ethics, Gender, Values, Environment and Sustainability in transacting the Curriculum.

Education at our institution aims at developing youth who are sensitive to various issues of the society, respect for all organisms on the planet, and contribute to the sustainable development goals. These are achieved by integrating cross cutting issues relevant to professional ethics, gender, environment and sustainability and human values into the curriculum. The program outcome focuses on honesty, integrity, ethics, environment and sustainability, responsible citizen which encompasses all the desired virtues of a worthy individual. The cross cutting issues are embedded in the core courses, electives and value added courses.

- 1. Professional Ethics: The primary objective of the education policy is to impart value based education by inculcating the professional ethics amongst the students by integrating the prescribed curriculum as specified by the affiliating university as well as by organizing activities focusing on values and ethics. These traits are inculcated through the courses such as the subjects like Corporate Communication and Practical on Skill Development, Business Environment and Community Service for the B.Com IV, I and VI semesters respectively.
- 2. Gender Equality: The Institution has constituted Women Empowerment Cell which chalks out programmes and executes the same effectively for the betterment of girl students. The courses like Kannada, English, Hindi, Political Science, Indian Economy, Sociology, emphasize the significance of gender equity. In addition, the institution has organized the activities like: Legal Awareness Programmes, Gender Sensitization and Equality, Self Defense (Karate), Self Support, Health and hygiene, Prevention of Sexual Harassment, Awareness on Female Foeticide and by establishing Anti-Ragging Cell, the institution created harmony among the students etc.

G. P. Porwal Arts, Comm. &

V. V. Salfmath Sc. College, SINDGI-586128. College Code; 5234

Co-ordinator IOAC

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- 3. Human Values: The College along with the academics focuses on instilling human values among the student community thus moulding them as responsible citizens of the nation. The courses viz., Indian Constitution, Biographical Sketches, Development of Personality and Communication Skills, Ability Enhancement Course, Social Change and Social Control, Study of Classics and Modern Theories, Principles of Management etc., addresses the issues relating to human values. The NSS, YRC, NCC and various cells of our institution also organizes programs like Yoga, Blood Donation Camp, Free Health and Eye Checkup Camp and also extend a helping hand to the people during Natural Disaster.
 - 4. Environment and Sustainability: The policy of the institution is to preserve and promote the environment. The Institution plays its own role in sustaining and maintaining the environmental harmony. Our institution has received 'One District Green Champion Award'- 2020-21 by Government of India, Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education .The courses such as Environmental Science, Business Environment etc., focus on maintaining conducive environment and sustainability. In addition it conducts Green, Environment and Energy audits. For sustainability of the environment, the institution has installed solar energy panels in the college campus solar water heaters and installation of sewage water treatment unit for Ladies Hostels and setup underground water recharge facility (Rain Water Harvesting) in the campus. Several programs such as Swachh Bharat Abhiyana, Seminars, special lectures and rallies on Environmental issues are conducted by YRC, NSS, NCC.Eco-Club, Department of Botany and Chemistry to create awareness about the natural renewable and non-renewable resources and their sustenance. Science and English (BSc III and IV sem) subjects focus on different environmental issues such as Will the world come to an end?, Environmental and sustainability, Ecology and Biodiversity and its Conservation, Wild Life Conservation Energy Resources.

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- ६) सुगम ह द याकरण : ो. वंशीधर तथा धमपाल शा ी
- ७) रचना रिम : परमानंद गु त
- ८) ह द याकरण : ज कशोर साद संह
- ९) याकरण दप: रामदेव एम.ए

4. Sociology (Optional)

B. A. SOCIOLOGY SYLLABUS

B. A. Fourth Semester

With effect from 2016-17

STUDY OF WESTERN SOCIOLOGICAL THOUGHT

Objectives of the Paper:

- → Make the students to understand the basic theories of Western Sociological Thought.
- → Make the students to understand the grand theories of Social Evolution.
- → To make the students to understand the methodology of Social Sciences.

Unit- I Auguste Comte

12 Hours

- Positivism and Law of three Stages
- 2. Hierarchy of Sciences
- 3. Social Statics and Social Dynamics

Unit- II Herbert Spencer

12 Hours

- 1. Theory of Evolution-Social Darwinism
- 2. Organic Analogy
- Types of Society

Principal, G. P. Porwal Arts, Comm. & V. V. Salimath Sc. College, SINDGI-586128. College Code: 5234 43

Guy Rocher (1990): A General Introduction to Sociology- A theoretical 8. Perspective, Academic Publishers, Calcutta.

Haralambos Michael (1997): Sociology-Themes and Perspectives. Oxford

University Press, Delhi

10. Morrison, Ken. (1985): Marx, Durkheim, Weber- Formation of Modern Social Thought. London Stage Publishers.

11. Ritzer George (1996): Sociological Theory. Tata McGraw Hill, New Delhi

12. Shankar Rao, C.N. (2001): Study of Social Thought. Jai Bharat, Mangalore.

13. Timasheff Nicolas and George Theodorson (1976): Sociological Theory

(4th Ed.), Random House New York.

14. Zeltin Irving (1998): Rethinking Sociology: A Critique of Contemporary Theory. Rawat Publication, Jaipur.

B. A. SOCIOLOGY SYLLABUS

With Effect From 2019-2020

SO	SECOND SEMESTER CIAL CHANGE AND SOCIAL CONTROL
Unit- I	Social Change
Unit- II	Social Control
Unit- III	Religion, Morality and Social Values
Unit- IV	Family, Marriage and Kinship
Unit- V	Social Progress and Development

5. Sociology (Optional)

With effect from 2017-18 (2015-16 scheme) B. A. Fifth Semester

Compulsory Paper- 5.1

STUDY OF INDIAN SOCIETY

Objectives of the Paper:

- 13. Make the students to understand the Philosophical Bases of Indian Society.
- 14. To make aware the students about the changing aspects of Indian Society.
- 15. To understand the changing aspects of Indian Stratification.

Unit- I Introduction

12 Hours

- Features of Indian Society
- Philosophical Bases of Indian Society- Varnasharma,
 Purusharthas and Samskaras
- 3. Factors of Continuity and Change

Unit- II Marriages in India

12 Hours

- 1. Marriage among Hindus, Muslims, and Christians
- 2. Divorce
- 3. Recent Changes in Marriage

Unit- III Family in India

12 Hours

- 1. Hindu Joint Family- Meaning and Features
- 2. Types of Family (Matriarchal and Patriarchal)
- 3. Changing aspects on Indian Family

Unit- IV Caste System in India

12 Hours

- Meaning and Traditional Features
- 2. Merits and De-merits of Caste System
- 3. Changing aspects of Caste

B. A. Fifth Semester Elective Paper- 5.2 RURAL DEVELOPMENT IN INDIA

Objectives of the Paper:

- 16. To understand the nature of Rural Development in India.
- 17. To understand the changing nature of Land Tenure System and Land Reforms.
- 18. To understand the nature of Rural Development Programmes.

Unit- I Introduction

12 Hours

- 1. Meaning and Nature of Rural Development
- 2. Significance of Rural Development
- 3. Obstacles to Rural Development

Unit- II Land Tenure and Land Reforms

12 Hours

- 1. Meaning and Forms of Land Tenure System
- 2. Land Reforms after Independence
- Green Revolution: Objectives and Achievements

Unit- III Panchayat Raj

12 Hours

- 1. Meaning and Objectives
- 2. Structural Aspects as per 73rd Amendment of the Indian Constitution
- 3. Role of Panchayat in Rural Development

Unit- IV Rural Development Programmes

12 Hours

- 1. Early Attempts: Sriniketan, Nilkoheri and Firka
- 2. Community Development Programmes (CDP): Objectives and

B. A. Fifth Semester

Elective Paper-5.3

WOMEN STUDIES IN INDIA

Objectives of the Paper:

- 19. Make the students to know about the Nature and Scope of Women Studies.
- 20. To understand the concepts of Gender Theories.
- 21. To understand the Problems of Women and Empowerment.

Unit- I Introduction

12 Hours

- Emergence of Women Studies in India
- 2. Meaning, Nature and Scope
- Importance of Women Studies

Unit- II Basic Concepts

12 Hours

- 1. Sex and Gender
- 2. Feminism
- 3. Gender Theories (Liberal Feminism, Radical Feminism)

Unit- III Status of Women in India

12 Hours

- 1. During Ancient India
- During Medieval India
- 3. During Modern India

Unit- IV Problems of Women

12 Hours

- Inequality Social, Economic and Political
- 2. Crimes and Atrocities against women
- 3. Problems of Dowry

Empowerment of Women in India Unit-V

12 Hours

- Strategies of Empowerment
- 2. Role of Govt. in the Development of women, Programmes and Legislations
- 3. Women welfare Measures undertaken by Govt. of Karnataka

References:

- 1. Altekar A.S. (1983): The Position of Women in Hindu Civilisation. Delhi: Motilal Banarasidass, 2nd Ed., 5th Reprint.
- 2. Chanana, Karuna (1988): Socialization, Women, and Education: Explorations in
- 3. Gender Identity. New Delhi: Orient Longman.
- 4. Desai Neera and M. Krishnaraj (1987): Women and Society in India. Delhi: Ajanta
- 5. Forbes, G. (1998): Women in Modern Indian Society. New Delhi: Sage
- 6. Ghandially, Rehana (ed) (1988): Women in Indian Society. New Delhi: Sage
- 7. Maccoby, Eleaner and Carol Jacklin (1975): The Psychology of Sex Differences.
- 8. Stanford: Stanford University.
- 9. McCormack, C., and M. Starathern (1980): Nature, Culture, and Gender.
- 10. Cambridge: Cambridge University.
- 11. Sharmila Rage (2004): Sociology of Gender, Sage, New Delhi
- 12. Sharma Ursula (1983): Women, Work and property in north west India London:
- 13. Shulamitz, Reinharz and Lynn Davidmann (1991): Feminist Research Methods,
- 14. New York: Oxford University.
- 15. Tong, RoseMarie, (1989): Feminist Thought: A Comprehensive Introduction,
- 16. Colarodo: West view Press
- 17. Whelham, Imelda (1997): Modern Feminist Thought: Edinburgh University Press.

Books for Study:

1.Lao Stress: What is Political Philosophy.

Robert N. Bock: Handbook in Social Philosophy.

J Fierg: Social Philosophy.

A.K Sinha: Outlines of Social Philosophy N.V. Joshi: Social and Political Philosophy. D.D.Raphael: Problems of political Philosophy

M.K.Gandhi: Hind Swaraj.

K.G. Mashruwalla; Gandhi and Marx.

T.S. Devadass: Sarvodaya and the problem of Political Sovereignty.

Peter Singer: Practical Ethics

S.J.Benn & R.S.Peters: Social Principales and Democratic State. K.Roy& C.Gupta (Eds): Essayes in Social and Political Philosophy.

Sociology (Optional)

With effect from 2017-18 (2015-16 Scheme) B. A. Sixth Semester

Compulsory Paper- 6.1

SOCIAL PROBLEMS IN INDIA

Objectives of the Paper:

To understand about the Nature of Social Problems.

To understand the Nature & Causes of Changing Crimes in India.

To understand the Nature of Vulnerable Problems of Life.

Introduction Unit- I

12 Hours

12 Hours

Meaning and Nature of Social Problems

Causes and Consequences of Social Problems

Social Problems and Social Disorganisation

Unit-II Crime

Meaning, Nature and Types

B. A. Sixth Semester

Elective Paper- 6.3

SOCIAL MOVEMENTS IN INDIA

Objectives of the Paper:

To understand the Significance of Sociology in understanding the Ideology of Social Movements.

To know the Role of various Social Reformers in Social Movements.

To understand about the Emergence of Environmental Movements and their Significance.

Unit- I Introduction

12 Hours

Meaning and Nature of Social Movements

Scope and Significance of Sociology of Social Movements

Types of Social Movements

Unit- II Reform Movements

12 Hours

Veershaiva Movements

Arya Samaj and Brahmo Samaj

Ramkrishna Mission

Unit- III Dalit and Backward Class Movements

12 Hours

Emergence of Dalit Movement in India
Role of Jotibha Phule and Babasaheb Ambedkar
Backward Class Movements in India

Principal, G. P. Porwal Arts, Comm. & V. V. Salimath Sc. College,

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ

ಬಿ.ಎ. ನಾಲ್ಕನೆಯ ಸಮಿಸ್ಟರ್ (ಎನ್.ಇ.ಪಿ) (DSC) ಎರಡನೆಯ ಪತ್ರಿಕೆಯ ಪಠ್ಯಕ್ರಮ 2022–23ರಿಂದ ಅನ್ವಯವಾಗುವಂತೆ

ನಾಲ್ಕನೆಯ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ (DSC) ನಾಲ್ಕನೆಯ ಪತ್ರಿಕೆ-೮ (ಎ)ಜಾನಪದ ಹಾಗೂ ಮಹಿಳಾ ಸಾಹಿತ್ಯ

(ಕ್ರೆಡಿಟ್ಗಳು-೩, ಪಾಠದ ಅವಧಿ-೩ ಗಂಟೆಗಳು, ಲಿಖಿತ ಪರೀಕ್ಷೆಗೆ ೬೦ ಅಂಕಗಳು ಹಾಗೂ ಆಂತರಿಕ ಗುಣಾಂಕಗಳು-೪೦)

೧. ಜನಪದ-ಜಾನಪದ ಚರ್ಚೆ, ಜಾನಪ**ದ ಸಿದ್ಧಾಂತಗಳು, ಭೌತಿಕ ಜಾನಪದ, ಮೌಖಿಕ ಜಾನಪದ**, ಜಾನಪದ

೨. ರಂಗಭೂಮಿ ಹಾಗು ಪ್ರದರ್ಶನ ಕಲೆಗಳು, ಜನಪದ ಮಹಾಕಾವ್ಯಗಳು, ಜಾನಪದದಲ್ಲಿ ಪ್ರಾದೇಶಿಕತೆ, ದೈವತಗಳು,

೩. ಜಾನಪದ ಕ್ಷೇತ್ರಕಾರ್ಯ, ವಿಧಾನ, ಪ್ರಶ್ನಾವಳಿ, ಜಾನಪದ ಸಾಹಿತ್ಯ ಸಂಗ್ರಹ, ವರ್ಗೀಕರಣ, ವಿಶ್ಲೇಷಣೆ

∕ಳೆ. ಮಹಿಳಾ ಸಾಹಿತ್ಯ: ಸ್ತ್ರೀವಾದಿ ಓದು ಮತ್ತು ಸ್ತ್ರೀವಾದಿ ವಿಮರ್ಶೆ, ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಮಹಿಳೆಯ

₹ 8. ಅಧ್ಯಯನಕ್ಕಾಗಿ ಪಠ್ಯಗಳು : 'ಗುಲಾಬಿ ಟಾಕೀಸ್' – ವೈದೇಹಿ, ಸ್ತ್ರೀವಾದ – ಡಾ. ಎಚ್.ಎಸ್. ಶ್ರೀಮತಿ ಪ್ರತಿನಿಧೀಕರಣ, ಕನ್ನಡ ಲೇಖಕಿಯರು ಮತ್ತು ಜನಪ್ರಿಯ ಸಾಹಿತ್ಯ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು :

- ೧. ಜಾನಪದ ಸ್ವ**ರೂ**ಪ ಡಾ. ಹಾ.ಮಾ.ನಾ.
- ೨. ಸೈದ್ಧಾಂತಿಕ ಜಾನಪದ ಅಂಬಳಿಕೆ ಹಿರಿಯಣ್ಣ
- ೩. ಜಾನಪದ ಪ್ರಕಾರಗಳು ತೀ.ನಂ. ಶಂಕರನಾರಾಯಣ
- ಳ್ಳ ಜನಾಪದ ಸಿಹ್ಧಾಂತಗಳು ವೀರಣ್ಣ **ದಂಡೆ**
- ೫. ಜಾನಪದ ತತ್ವಗಳು ಮತ್ತು ಸಿದ್ಧಾಂತಗಳು ಅಂಬಳಿಕೆ ಹಿರಿಯಣ್ಣ
- ೬. ಜಾನಪದ ದರ್ಶನ ಕರ್ನಾಟಕ ವಿ.ವಿ.
- ೭. ಕರ್ನಾಟಕ ಜಾನಪದ ಜಾನಪದ ಅಕಾಡೆಮಿ
- ೮. ಜಾನಪದ ಸಾಹಿತ್ಯ ಗಿರಡ್ಡಿ ಗೋವಿಂದರಾಜ
- ೯. ಜಾನಪದ ವೀಕ್ಷಣೆ ಅಂಬಳಿಕೆ ಹಿರಿಯಣ್ಣ
- ೧೦. ಜಾನಪದ ಕಾವ್ಯಗಳು ಸಂ. ಆರ್ವಿಯಸ್ ಸುಂದರಂ, ಮೈಸೂರು ವಿ. ವಿ.
- ೧೧. ಸ್ತ್ರೀವಾದ ಮತ್ತು ಮಹಿಳಾ ಅಧ್ಯಯನ ಒಂದು ಪ್ರವೇಶಿಕೆ ಡಾ.ಡಿ. ಮಂಗಳಾ ಪ್ರಿಯದರ್ಶಿನಿ
- ೧೨. ಮಹಿಳಾ ಅಧ್ಯಯನದ ತಾತ್ವಿಕ ನೆಲೆಗಳು ಮತ್ತು ಮಹಿಳಾ ಚಟುವಟಿಕೆಗಳು ಡಾ.ಪ್ರೀತಿ ಶುಭಚಂದ್ರ
- ೧೩. ಸ್ತ್ರೀವಾದಿ ದಿಕ್ಸೂಚಿ ಡಾ.ಇಂದಿರಾ ಆರ್.
- ೧೪. ಮಹಿಳಾ ಸಂಕಥನ ಗಾಯತ್ರಿ ನಾವಡ
- ೧೫. ಸ್ತ್ರೀವಾದ ಸುಮಿತ್ರಾಬಾಯಿ ಬಿ.ಎನ್.
- ೧೬. ಮಹಿಳಾ ಸಾಹಿತ್ಯ ಸಮೀಕ್ಷೆ ಆರ್ಯಾಂಬಾ ಪಟ್ಟಾಭಿ
- ೧೭. ಆಧುನಿಕ ಮಹಿಳಾ ಸಾಹಿತ್ಯ ಉಷಾ ಎಂ.
- ೧೮. ಸ್ತ್ರೀವಾದ ಪದವಿವರಣ ಕೋಶ ಎಚ್.ಎಸ್.ಶ್ರೀಮತಿ
- ೧೯. ಸ್ತ್ರೀವಾದ : ಅಂಚಿನಿಂದ ಕೇಂದ್ರದೆಡೆಗೆ ಎಚ್.ಎಸ್.ಶ್ರೀಮತಿ
- ೨೦. ಎಲ್ಲರಿಗಾಗಿ ಸ್ತ್ರೀವಾದ ಎಚ್.ಎ**ಸ್.ಶ್ರೀಮತಿ**

Wrincipal,

🔾 ವಿಶ್ವವಿದ್ಯಾಲಯ

ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ

ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಕಾಂ

(Ability Enhancement Compulsory Course)

Language-1 ರಾದಕ್ಕೆ 4 ಗಂಟೆಗಳ ಪಾಠ, 3 ಕ್ರೆಡಿಟ್ಗಳ ಪತ್ರಿಕೆ, ಒಟ್ಟು ಅಂಕಗಳು-100, ಥಿಯರಿ ಪರೀಕ್ಷೆಗೆ-60 ಅಂಕಗಳು, ಆಂತರಿಕ ಸಂಪರ್ವ ಸಂಪರ್ಧ ಸಂಪರ ಸಂಪರ್ಧ ಸಂಪರ್ಧ ಸಂಪರ್ಧ ಸಂಪರ್ಧ ಸಂಪರ್ಧ ಸಂಪರ್ಧ ಸಂಪರ್ಧ ಸಂಪರ್ಧ ಸಂಪರ ಸಂಪರ ಸಂಪರ್ಧ ಸಂಪರ ಸಂಪರ ಸಂಪರ ಸಂಪರ ಸಂಪರ್ಧ ಸಂಪರ ಸಂಪರ್ಧ ಸಂಪರ ಸಂಪರ ಸಂಪರ ಸಂಪರ ಸಂಪರ ಸಂಪರ್ಧ ಸಂಪರ ಸಂಪರ ಸ ಗುಣಾಂಕಗಳಿಗೆ-40 ಅಂಕಗಳು, ಸಮಸ್ವರ್ ಅಂತ್ಯಕ್ಕೆ 2 ಗಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಆಂತರಿಕ ಗುಣಾಂಕಗಳ ಕುರಿತು ನೀಡಿದ ನಿರಂತರ ಮೌಲ್ಯಮಾಪನ ಪದ್ಧತಿಯನ್ನು ಮೇಲೆ ತಿಳಿಸಿರುವಂತೆ ನಡೆಸುವುದು.)

ಘಟಕ - 1 : ಮನರಂಜನಾ ಮಾಧ್ಯಮ

ಮುದ್ದಣ ಮನೋರಮೆಯ ಸಲ್ಲಾಪ

2. ನನ್ನ ಬಣ್ಣದ ಬದುಕು (ಏಣಗಿ ಬಾಳಪ್ಪ)

3. ಸಿನಿಮಾ ಒಂದು ಜನಪದ ಕಲೆ

4. ಕರ್ನಾಟಕದಲ್ಲಿ ಆಕಾಶವಾಣಿ ಮತ್ತು ದೂರದರ್ಶನ

ಘಟಕ -2: ಮಾರುಕಟ್ಟೆ

l. ದೊರಕೊಂಡುದು ನಿನಗೆ ಪಾತಕಂ ಬಾಲವಧಂ

2. ಕುರುಡು ಕಾಂಚಾಣ

3. ರೈತರ ಆತ್ಮಹತ್ಯೆ ಮತ್ತು ಮ**ಧ್ಯಮ ವರ್ಗ**

4. ದೇಹ ಸರಕಾಗುವುದು ಬೇಡ

_ ಮುದ್ಧಣ

– ದು. ನಿಂ. ಬೆಳಗಲಿ

– ಬರುಗೂರು ರಾಮಚಂದ್ರಪ್ಪ

_ ಎ. ಎಸ್. ಚಂದ್ರವೌಳಿ

– ರನ್ನ

– ದ. ರಾ. ಬೇಂದ್ರೆ

– ರಹಮತ್ ತರಿಕೆರೆ

- ಸಿ. ಜಿ. ಮಂಜುಳಾ

ಘಟಕ - 3 : ಲಿಂಗಸಮಾನತೆ

1. ಶರಣರು ಕಟ್ಟ ಬಯಸಿದ ಸ್ತ್ರೀ ಸಮಾಜ

2. ನಾವು ಹುಡುಗಿಯರೇ ಹೀಗೆ

3. ಡಾ. ಬಿ. ಆರ್. ಅಂಬೇಡ್ಕರ್ ಮತ್ತು ಮಹಿಳಾ ವಿಮೋಚನೆ

4. ದಾಸ್ಯದ ಕೆಲವು ಮಗ್ಗಲುಗಳು (ಹೆಂಗಸರಿಗೆ ಮೂಲಭೂತ ಹಕ್ಕುಗಳ ನಿರಾಕರಣೆ) – ಶ್ರೀಮತಿ. ಮಧುಕೇಶ್ವರ

- ಎಂ. ಎಂ.ಕಲಬುರ್ಗಿ

– ಪ್ರತಿಭಾ ನಂದಕುಮಾರ

ಧರಣಿ ದೇವಿ ಮಾಲಗತ್ತಿ

ಘಟಕ - 4: ಸಂಕೀರ್ಣ

1. ಮೂರು ಮೆಟ್ಟಿಲ ಕಥೆ (ಬಲ್ಗೇರಿಯನ್)

2. ಶಿವ ಶಿವ ಅಂತಾ ಹಲಬುದು ಯಾಕೊ

3. ಕವಿತೆ ಮತ್ತು ನಾನು

🗕 ಅನು. ಬಿ. ವಿ. ವೀರಭದ್ರಪ್ಪ

– ಮೀರಾಸಾಬ ಮುಲ್ಲಾ

- ಶಿವಕುಮಾರ ದಂಡಿನ

ವಿ.ಸೂ : ಸದರಿ ಪಠ್ಯಕ್ರಮವು ಮಸ್ತಕ ರೂಪದಲ್ಲಿ ಪ್ರಕಟವಾಗುವುದನ್ನು ಕಾಯದೆ, ಅಧ್ಯಾಪಕರುಗಳು ಈ ಮೇಲಿನ ಪಠ್ಯಕ್ರಮ ಸಾಮಗ್ರಿಯನ್ನು ತಮ್ಮ ಮೂಲದಿಂದ ಸಂಗ್ರಹಿಸಿಕೊಂಡು ಪಾಠಬೋಧನೆ ಮಾಡಲು ತಿಳಿಸಲಾಗಿದೆ.

ವಿಶ್ವವಿದ್ಯಾಲಯ

ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ

ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎಸ್.ಸಿ

(Ability Enhancement Compulsory Course)

(ವಾರಕ್ಕೆ 4 ಗಂಟೆಗಳ ಪಾಠ, 3 ಕ್ರೆಡಿಟ್ ಗಳ ಪತ್ರಿಕೆ, ಒಟ್ಟು ಅಂಕಗಳು-100, ಥಿಯರಿ ಪರೀಕ್ಷೆಗೆ-60 ಅಂಕಗಳು, ಆಂತರಿಕ ಗುಣಾಂಕಗಳಿಗೆ-40 ಅಂಕಗಳು, ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯಕ್ಕೆ 2 ಗಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಆಂತರಿಕ ಗುಣಾಂಕಗಳ ಕುರಿತು ನೀಡಿದ ನಿರಂತರ ಮೌಲ್ಯಮಾಪನ ಪದ್ಧತಿಯ**ನ್ನು ಮೇಲೆ ತಿಳಿಸಿರುವಂತೆ ನಡೆಸುವುದು.**).

ಘಟಕ - 1: ಮಾನವೀಯತೆ

5. <mark>ಬಸ</mark>ವಣ್ಣನವರ ವಚನಗಳು (ಏನ ಬಂದಿರಿ ಹದುಳವಿದ್ದಿರೆ, ದಯವಿಲ್ಲದ ಧರ್ಮ ಅದಾವುದಯ್ಯ, ಕಲ್ಲನಾಗರ ಕಂಡರೆ)

6. ಮರಂದರದಾಸರ ಕೀರ್ತನೆಗಳು (ಮಾನವ ಜನ್ಮ ದೊಡ್ಡದು ಹಾಗೂ ಬೆಲ್ಲದ ಕಟ್ಟೆಯ ಕಟ್ಟಿ)

7. ಮೂರು ತತ್ವಪದಗಳು (ಬಿದ್ದಿಯಬೇ ಮುದುಕಿ – ಶಿಶುನಾಳ ಶರೀಫ, ಮುಡಚೆಟ್ಟಲ್ಯಾದ ಹೇಳಣ್ಣ – ಕಡಕೋಳ ಮಡಿವಾಳಪ್ಪ, ಯಾಕೆ ಬಡಿದಾಡತಿ ತಮ್ಮ – ಜನಪದ ತತ್ವಪದ)

ಪಟಕ - 2: ಪ್ರವಾಸ

 ಭೀಮಸೇನ ವೃಷಕೇತುವಿನೊಂದಿಗೆ ಭದ್ರವತಿಗೆ ಹೋಗುವುದು – ಲಕ್ಷ್ಮೀಶ

- ಗೊರೂರು ರಾಮಸ್ವಾಮಿ ಅಯ್ಯಂಗಾರ್ ಸೆಲ್ನಲ್ಲಿ ಕಳೆದ ಒಂದು ದಿನ

– ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ 3. ನಡೆದುಬಂದ ದಾರಿ

 ಹಾ. ಮಾ. ನಾಯಕ 4. ಒಬ್ಬ ನಿಷ್ಠಾವಂತ ಅಧ್ಯಾಪಕ

ಘಟಕ – 3 : ವಿಚಾರ ಕ್ರಾಂತಿ

- ಹೆಚ್. ನರಸಿಂಹಯ್ಯ 1. ವೈಚಾರಿಕತೆ

 ಕೆ. ವಿ. ಸುಬ್ಬಣ್ಣ 2. ಶ್ರೇಷ್ಠತೆಯ ವ್ಯಸನ – ಎಸ್. ಎಸ್. ಅಂಗಡಿ 3. ವಚನ ಸಾಹಿತ್ಯ : ಸ್ತ್ರೀ ಸಂವೇದನೆ ಮತ್ತು ಭಾಷೆ

– ಶಂಬಾ ಜೋಶಿ 4. ದಾರಿಯ ಬುತ್ತಿ

ಘಟಕ - 4 : ಸಂಕೀರ್ಣ

– ಎಚ್. ಎಸ್. ಶಿವಪ್ರಕಾಶ 1. ಮಿಲರೇಪ

 ಶಿರಗೂರು ಕಲ್ಪೇಶ 2. ಅಂಗದೊಳಗ ಅಲಾಂವಿ ಆಡಿನ್ನಾ 🗕 ಎಚ್. ಟಿ. ಮೋತೆ

3. ಸೂರ್ಯ ಚಂದ್ರರಿಲ್ಲದ ನಾಡಿನಲ್ಲಿ – ವಿಷ್ಣು ಎಂ. ಶಿಂದೆ 4. ಭಾಷಣ ಕಲೆ ಮತ್ತು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ

ವಿ.ಸೂ : ಸದರಿ ಪಠ್ಯಕ್ರಮವು ಮಸ್ತಕ ರೂಪದಲ್ಲಿ ಪ್ರಕಟವಾಗುವುದನ್ನು ಕಾಯದೆ, ಅಧ್ಯಾಪಕರುಗಳು ಈ ಮೇಲಿನ ಪಠ್ಯಕ್ರಮ ಸಾಮಗ್ರಿಯನ್ನು ತಮ್ಮ ಮೂಲದಿಂದ ಸಂಗ್ರಹಿಸಿಕೊಂಡು ಪಾಠಬೋಧನೆ ಮಾಡಲು ತಿಳಿಸಲಾಗಿದೆ.

ರಾಣಿ ಚನ್ನಮ್ಮ 🕮 ವಿಶ್ವವಿದ್ಯಾಲಯ

ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ

ನಾಲ್ಕನೆಯ ಸಮಸ್ಯರ್ ಬಿ.ಎಸ್.ಸಿ

(Ability Enhancement Compulsory Course)

(ವಾರಕ್ಕೆ 4 ಗಂಟೆಗಳ ಪಾಠ, 3 ಕ್ರೆಡಿಟ್ ಗಳ ಪತ್ರಿಕೆ, ಒಟ್ಟು ಅಂಕಗಳು-100, ಥಿಯರಿ ಪರೀಕ್ಷೆಗೆ-60 ಅಂಕಗಳು, ಆಂತರಿಕ ಗುಣಾಂಕಗಳಿಗೆ-40 ಅಂಕಗಳು, ಸಮಸ್ವರ್ ಅಂತ್ಯಕ್ಕೆ 2 ಗಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಆಂತರಿಕ ಗುಣಾಂಕಗಳ ಕುರಿತು ನೀಡಿದ ನಿರಂತರ ಮೌಲ್ಯಮಾಪನ ಪದ್ಧತಿಯನ್ನು ಮೇಲೆ ತಿಳಿಸಿರುವಂತೆ ನಡೆಸುವುದು.)

ಘಟಕ - 1 : ದಮನಿತ ಲೋಕ

ಪೆಟ್ರೊಮ್ಯಾಕ್ಸ್ ಹೊತ್ತವರು

2. ಮಾರಿಕೊಂಡವರು

3. ಅಕೈ ಪದ್ಮಶಾಲಿ

4. ನಮ್ಮರೂಪ್ಲಿ

5. ವಿಹ್ನಲ

ಘಟಕ - 2 : ಸಹಿಷ್ಣುತೆ

1. ಕಸವರಮೆಂಬುದು ನೆರೆಸೈರಿಸಲಾರ್ಮೊಡೆ

2. ಕುಲಕುಲವೆಂದು ಹೊಡೆದಾಡದಿರಿ

ಶರಣ ದರ್ಮದ ಆಧ್ಯಾತ್ಮಿಕ ನಿಲುವುಗಳು

4. ನಿಮ್ಮೊಡನಿದ್ದು ನಿಮ್ಮಂತಾಗ**ದೆ**

– ಜಂಬಣ್ಣ ಅಮರಚಿಂತ

– ದೇವನೂರು ಮಹಾದೇವ

– ಡಿ. ಡೊಮೆನಿಕ್

🗕 ಬಿ. ಟಿ. ಲಲಿತಾ ನಾಯಕ

– ಬಿ. ಆರ್. ಲಕ್ಷ್ಮಣರಾವ್

– ಕವಿರಾಜಮಾರ್ಗ (ನಾಲ್ಕು ಪದ್ಯಗಳು)

_ ಕನಕದಾಸರು

- ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ

– ಕೆ. ಎಸ್. ನಿಸಾರ ಅಹಮ್ಮದ್

ಘಟಕ – 3 : ಶ್ರೀಸಾಮಾನ್ಯನ ಬದುಕು

1. ಉತ್ಪರಾದೇವಿ

2. ಎಲುಬಿನ ಹಂದರದೊಳಗೆ

3. ಧಣಿಯರ ಬೆಳ್ಳಿಲೋಟ

4. ಸಿಂಕ್ರಾಮೇಸ್ತ್ರೀ ಮತ್ತು ಅರಿ**ಸ್ಟಾಟಲ್**

– ಜನಪದ ಗೀತೆ

– ಮೂಡ್ನಾಕೂಡು ಚಿನ್ನಸ್ವಾಮಿ

– ಎಚ್. ನಾಗವೇಣಿ

– ಮೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ

ಘಟಕ - 4.4 : ಸಂಕೀರ್ಣ

1. ಯಾವುದು ಒಳ್ಳೆಯ ಕವನ

2. ಫ. ಗು. ಹಳಕಟ್ಟಿ

3. ದಲಿತ ಚಳುವಳಿ

/4. ಮಹಿಳಾ ವಿಮೋಚನಾ ಚ**ಳುವಳಿ**

_ ಚಂಪಾ

– ಬಸವರಾಜ ಜಗಜ೦ಪಿ

ಎಲ್. ಹನುಮಂತಯ್ಯ

– ಗಾಯತ್ರಿ ನಾವಡ

ವಿ.ಸೂ : ಸದರಿ ಪಠ್ಯಕ್ರಮವು ಮಸ್ತಕ ರೂಪದಲ್ಲಿ ಪ್ರಕಟವಾಗುವುದನ್ನು ಕಾಯದೆ, ಅಧ್ಯಾಪಕರುಗಳು ಈ ಮೇಲಿನ ಪಠ್ಯಕ್ರಮ ಸಾಮಗ್ರಿಯನ್ನು ತಮ್ಮ ಮೂಲದಿಂದ ಸಂಗ್ರಹಿಸಿಕೊಂಡು ಪಾಠಬೋಧನೆ ಮಾಡಲು ತಿಳಿಸಲಾಗಿದೆ.

ರಾಣಿ ಚನ್ನಮ್ಮ 🕰 ವಿಶ್ವವಿದ್ಯಾಲಯ ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ

ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ

ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಬಿ.ಎ/ಬಿ.ಸಿ.ಎ/ಬಿ.ಎಸ್ಸಿ. ಸಿ.ಎಸ್

(Ability Enhancement Compulsory Course)

(ವಾರಕ್ಕೆ 4 ಗಂಟೆಗಳ ಪಾಠ, 3 ಕ್ರೆಡಿಟ್ ಗಳ ಪತ್ರಿಕೆ, ಒಟ್ಟು ಅಂಕಗಳು-100, ಥಿಯರಿ ಪರೀಕ್ಷೆಗೆ-60 ಅಂಕಗಳು, ಆಂತರಿಕ ಗುಣಾಂಕಗಳಿಗೆ-40 ಅಂಕಗಳು, ಸಮಸ್ವರ್ ಅಂತ್ಯಕ್ಕೆ 2 ಗಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಆಂತರಿಕ ಗುಣಾಂಕಗಳ ಕುರಿತು ನೀಡಿದ ನಿರಂತರ ಮೌಲ್ಯಮಾಪನ ಪದ್ಧತಿಯನ್ನು ಮೇಲೆ ತಿಳಿಸಿರುವಂತೆ ನಡೆಸುವುದು.)

ಘಟಕ - 1 : ದೈನಂದಿನ ಲಯ

ಲೋಕದ ಚೇಷ್ಟೆಗೆ ರವಿ ಬೀಜವಾದಂತೆ

2. ಮುಂಬೈ ಜಾತಕ

3. ಕಾಲ ಮತ್ತು ಗಡಿಯಾರ

4. ಎಳೀಳ ಹೊತ್ತ...

5. ನಾವು ಎಳೆಯರು ನಾವು ಗೆಳೆಯರು

– ಅಕ್ಕಮಹಾದೇವಿ

– ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ

– ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ (ವಿಜ್ಞಾನ ಬರಹ)

– ಸೋಮಶೇಖರ ಇಮ್ರಾಪೂರ

– ಶಂ. ಗು. ಬಿರಾದರ

ಘಟಕ - 2: ಸೌಹಾರ್ದ

1. ಧರ್ಮ

2. ದೇವರುಳ ರಾಜ್ಯದಲ್ಲಿ

3. ಮಾನವರಾಗೋಣ

4. ಪ್ರಭುವೇ ನೀನೊಮ್ಮೆ ಹೆ**ಣ್ಣಾಗು**

– ಬೆಸಗರ ಹಳ್ಳಿ ರಾಮಣ್ಣ

– ಬೋಳುವಾರು ಮಹಮ್ಮದ ಕುಂಞೆ

– ಜ. ಹೊ. ನಾರಾಯಣಸ್ವಾಮಿ

- ಕೆ. ಶರೀಫಾ

ಘಟಕ - 3 : ಸ್ವಾತಂತ್ರ್ಯ

1. ಸ್ವಾತಂತ್ರ್ಯದ ಹಸಿವು

2. ಯಾರಿಗೆ ಬಂತು ಎಲ್ಲಿಗೆ ಬಂತು

3, ಧರ್ಮ ಬಲೆ ಬೀಸಿದಾಗ

4. ಹೆಣ್ಣಿನ ಸ್ಥಾನಮಾನ

– ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ

- ಸಿದ್ಧಲಿಂಗಯ್ಯ

- ಸಾ. ರಾ. ಅಬೂಬಕರ್

– ಶರಶ್ಚಂದ್ರ ಚಟ್ಟೋಪಾಧ್ಯಾಯ ಅನು.ಸಿದ್ದಲಿಂಗ ಪಟ್ಟಣಶೆಟ್ಟಿ

ಘಟಕ - 4 : ಸಂಕೀರ್ಣ

1. ಬೆರಳಿಷ್ಟು ಮಿಸುಕದು

2. ಬುದ್ಧ ಸಂದೇಶ

3. ಬಸವೇಗೌಡನ ಕೋಣ

4. ದೀವ ಆರಿಸುತ್ತೇನೆ

– ರತ್ನಾಕರವರ್ಣಿ

_ ಸ್ವಾಮಿ ಮರುಷೋತ್ತಮಾನಂದರು

- ಸೋಮಣ್ಣ ಹೊಂಗಳ್ಳಿ

– ಭುವನಾ ಹಿರೇಮಠ

ವಿ.ಸೂ : ಸದರಿ ಪಠ್ಯಕ್ರಮವು ಮಸ್ತಕ ರೂಪದಲ್ಲಿ ಪ್ರಕಟವಾಗುವುದನ್ನು ಕಾಯದೆ, ಅಧ್ಯಾಪಕರುಗಳು ಈ ಮೇಲಿನ ಪಠ್ಮಕ್ರಮ ಸಾಮಗ್ರಿಯನ್ನು ತಮ್ಮ ಮೂಲದಿಂದ ಸಂಗ್ರಹಿಸಿಕೊಂಡು ಪಾಠಬೋಧನೆ ಮಾಡಲು ತಿಳಿಸಲಾಗಿದೆ.

Hindi Syllabus of B.A. with One Major and One Minor Discipline Specific Core DSC

oar	1	Course Code :DSC-2-HINDI (B.A.)	Credits	3
	1	Course Title/Discipline : Hindi Grammer	Hours	4
Formative A	SS	essment Marks :40 Summative Assessment Marks :60	Ouration of ESA :64	hrs.
Learning Outcomes	2.	शुद्ध आषा का प्रयोग करने में सक्षम होंगे। आषा से संबंधित नियमों का जान प्राप्त होगा। आषा को वैज्ञानिक इष्टिकोण से देखने में सक्षम होंगे। आषायी गुद्धता के प्रति रुधि निर्माण होगी।		
Unit No.	E-22	Course Content	Suggested Pedagogy	Hours L/P/L
Unit I	11	योग के आधार पर शब्द के भेद : संज्ञा सर्वनाम, विशेषण, क्रिया, व्यय	1. कहा। व्याख्यान 2. संवाद एवं बहस	16
Unit II	ŧ	होपण (सारलेखन) परुलवन (भाव विस्तार)	3. साम्हिकचर्या	16
Unit III	fi	नेंग भेद, वचन भेद	4.रथनात्मक अभिव्यक्ति	16
Unit IV	₹	मानार्थी शब्द, विपरीतार्थंक शब्द		16
	•	Recommended Leaning Resources		
Print Resources	2	. हिंदी व्याकरण : कामताप्रताद गुरु, प्रमात प्रकाशन . हिंदी व्याकरण रचना : संपादक गो. म. दामोलकट डॉ. अशोक कामत. गुरुकुस प्रा . शिक्षार्थी विंदी व्याकरण : संपादक डॉ. बागप्पा. राजपाल अॅंग्ड सनस. दिल्ली	तेष्ठान, पुणे	
Digital Resources	picini	https://www.mycoaching.in/p/hindl-grammar.html https://www.nsrgrammar.com/2020/06/sangya-samam-kriya-vishosa https://www.mycoaching.in/2018/09/Ling-Gender-in-hindi.html https://www.hindisarkariresult.com/vachan-hindi/ https://www.youtube.com/watch?v=5u1nVmLUyhE https://www.youtube.com/watch?v=VAV0J4ng_nl	n.html	

Semester-3:

BSc/B Sc (Honors)

Title of the Course: Open Elective: Fuel Chemistry and Environmental Chemistry

Course	Credits	No. of Classes/ Week	Total No. of Lecture Hours	Duration of Exam in hrs	Internal Assessment Marks	Semester End Exam Marks	Total Marks
	03	03	42	2	40	60	100

This course provides a broad introduction to the fundamental principles of Fuel chemistry, and Environmental Chemistry. The student will gain an understanding of basic and practical applications aspects of Fuels and environmental chemistry. This course is a valuable prerequisite for taking more technically challenging courses that will be required for career development.

Course Objectives

This course will deal with

- 1. Types of energy sources, concept of fuels, Petroleum and Environmental chemistry
- Concept of different types of fuels and calorific values,
- 3. Basic principles of fuel sources, their preparation and applications.
- 4. Different types of lubricants and their applications
- 5. Concept of pollution, types of pollution and its prevention.

Expected Course Outcomes

Upon completion of the course students will be able to

- Understand the concept of fuels, and their classifications.
- Learn the different types of fuels and their applications.
- 3. Know the different types of pollution and their prevention

UNIT-I: FUEL CHEMISTRY:

Review of energy sources (renewable and non-renewable). Classification of fuels and their calorific value. Coal: Uses of coal (fuel and nonfuel) in various industries, its composition, carbonization of coal. Coal gas, producer gas and water gas-composition and uses. Fractionation of coal tar, uses of coal tar bases chemicals, requisites of a good metallurgical coke, Coal gasification (Hydro gasification and Catalytic gasification). Petroleum and Petrochemical Industry: Composition of crude petroleum, Refining and different types of petroleum products and their applications

14 hrs UNIT-II

Fractional Distillation (Principle and process), Cracking (Thermal and catalytic cracking), Reforming Petroleum and non-petroleum fuels (LPG, CNG, LNG, bio-gas, fuels derived from biomass), fuel from waste, synthetic fuels (gaseous and liquids), clean fuels.

Lubricants: Classification of lubricants, lubricating oils (conducting and non-conducting) Solid and semisolid lubricants, synthetic lubricants. Properties of lubricants (viscosity index, cloud point, pore point) and their determination.

UNIT-III ENVIRONMENTAL CHEMISTRY

14 hrs

Energy and Environment: Sources of energy: coal, petrol and natural gas. Nuclear fusion/ fission, solar energy, hydrogen and geo-thermal energy. Air pollution: Major regions of atmosphere,

Air pollutants: types, sources, particle size and chemical nature. Control measures of air pollution. Photochemical smog: its constituents and photochemistry. Green house effect, global warming and ozone depletion.

Water pollution, water quality standards: Water pollutants and their sources. Industrial effluents and their treatment (primary and secondary treatment). Sludge disposal. Water quality parameters for waste water, industrial water and domestic water.

Nuclear pollution: Disposal of nuclear waste, nuclear disaster and its management.7hrs

Reference:

- Stocchi, E. Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK (1990).
- 2. Jain, P.C. & Jain, M. Engineering Chemistry DhanpatRai& Sons, Delhi.
- 3. Sharma, B.K. & Gaur, H. Industrial Chemistry, Goel Publishing House, Meerut (1996).
- 4. Environmental Chemistry, A. K. De, 6th Edn. New Age International (P) Ltd., (2008).
- Environmental Chemistry-S. K. Banerji, (Prentice Hall India), 1993
- 6. Industrial Chemistry, B.K.Sharma, 9th Edn. Krishna Prakashan Media (P) Ltd. Meerut (1997-98)

B.Sc. BOTANY SEMESTER IV

Title of the Course: Ecology and Conservation Biology

Number of Theory Credits	Total Lecture Hours/Semester	Number of Practical Credits	Total Practical hours/Sem ester
0.1	56	02	56
04	Contents	of Theory Course	
Unit 1		Topics	Teaching Hours
Unit I	Definitions, Principles of E Contributions, Scope and organisation. Ecologica temperature, precipitation and its types, soil text physicochemical properties soil aeration, organic microorganisms. Topogra	Ecology, Brief History, Major Indian importance. Ecological levels of actors:Climatic factors:light, and humidity. Edaphic factors:Soil ture, soil profile, soil formation; es of soil - mineral particle, soil pH, matter, soil humus and soil aphic Factors: Altitude Ecological neir adaptations:Morphological and hydrophytes, xerophytes, epiphytes	
Unit II	Ecosystem Ecology:Intro examples -terrestrial and Structure of ecosystem: detailed structure of a port and processes: Food chat Ecological pyramids -Food end number. Principles of Ecological cycles: Gased Sedimentary cyclePhot Definition, types- priman succession. Hydrosere and Community and its chat Abundance, cover and be life-forms. Concept of and Inter-specific intermethods and technique communities - transects tool for vegetation analy	oduction, types of ecosystems with a did aquatic, natural and artificial Biotic and Abiotic components and ecosystem. Ecosystem functions ain-grazing and detritus; Food web Energy flow in ecosystem. Bio-geous cycles -carbon and nitrogent sphorus. Ecological succession and secondary. General stages of an acteristics — frequency, density basal area, phenology, stratifications Ecotone and Ecotypes. Intra-specifications with examples. Ecological and quadrates. Remote sensing as tysis, land use — land cover mapping opulation and its characteristics atality, mortality, age distributions atality, mortality, age distributions	die de

	population growth curves and dispersal.	
Unit III	Phytogeography and Environmental issues: Theory of land bridge, theory of continental drift, polar oscillations and glaciations. Centre of origin of plant – Vavilov's concept, types. Phytogeographical regions – concept, phytogeographical regions of India. Vegetation types of Karnataka – Composition and distribution of evergreen, semievergreen, deciduous, scrub, mangroves, shoal forests and grasslands. An account of the vegetation of the Western Ghats. Pollution: Water pollution: Causes, effect, types; water quality indicators, water quality standards in India, control of water pollution (Waste water treatment). Water pollution disasters – National mission on clean Ganga ,Minimata, Pacific gyre garbage patch, Exxon valdez oil spill. Air pollution: Causes, effect, air quality standards, acid rain, control. Soil pollution: Causes, effect, solid waste management, control measures of	11 Hrs
Unit IV	soil pollution. Biodiversity and its conservation: Biodiversity: Definition, types of biodiversity - habitat diversity, species diversity and genetic diversity, Global and Indian species diversity. SDG's in biodiversity conservation. Values of Biodiversity - Economic and aesthetic value, Medicinal and timber yielding plants. NTFP. Threats to biodiversity. Concept of Biodiversity Hotspots, Biodiversity hot spots of India. Concept of endemism and endemic species. ICUN plant categories with special reference to Karnataka/ Western Ghats. Biodiversity Conservation- Indian forest conservation act, Biodiversity bill (2002). Conservation methods – In-situ and ex-situmethods Insitumethods –Biosphere reserves, National parks, Sanctuaries, Sacred grooves. Ex-situmethods-Botanical gardens, Seed bank, Gene banks, Pollen banks, Culture collections,	15 Hrs
	Cryopreservation. Total	56 Hr



Sixth Semester B.Sc. (Botany) Elective IV

Paper Code: BOTDSET6.2B Teaching Hours: 4Hrs / Week Paper Title: Biofertilizers and Organic Farming

Marks: Th-80+IA-20

Teaching Hours:60

Credits:3

Unit 1:

Manures and Biofertilizers: Need for fertilizers, manures. Manure composition. Manures for crop productivity.

Differences between fertilizers and biofertilizers: pH changes and water contamination.

Organic Farming: Organic farming - Green manuring and organic fertilizers, Recycling of bio-degradable

municipal, agricultural and industrial wastes, Biocompost making- types, method of vermicomposting, Panchakavya. Biological pest control (neem)

15 Hours

Unit 2:

• Bacterial Biofertilizers: General account on the microbes used as bio fertilizer. Azotobacter: classification,

characteristics- crop response to Azotobacter inoculum, maintenance and mass multiplication. Rhizobium - isolation, identification, mass multiplication, carrier based inoculants, Actinorrhizal symbiosis.

15 Hours

Algal Biofertilizers; Azospirillum: isolation and mass multiplication - carrier based inoculant, Unit 3: associative effect of different microorganisms. Azolla and Anabaena azollae association, nitrogen fixation, factors affecting growth, Azolla in rice cultivation.

15 Hours

Unit 4:

15 Hours

GENDER AND POLITICS

Open Elective- OE- 3.1

Course Title: G	ENDER AND POLITICS
11 45	Course Credits: 3
Total Contact Hours: 45	Duration of ESA/Exam: 2 Hours
No. of Teaching Hours/Week:3 Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Course Objective:

Learning Outcomes:

At the end of the course the students shall -

- Answer how ideologies have shaped the women in politics
- Bring awareness of the relevance of gender issues in politics.
- Through discussions on women and governance understand the ground realities about politics in relation to women.

	Contents of Course-OE-3.1	45 Hours
Unit		15 Hours
Unit-I	Chapter-1: Defining Gender, Significance of Gender Studies, Difference between Gender Studies and Women Studies, Feminist Perspectives (with reference to India), Opportunities and Constraints.	
	Chapter-2: Gender Imbalance in Political Representation and Electoral Process, Gender Discrimination in Indian Politics –	

	including LGBTQ, Feminist Critique of Politics. Chapter-3: Governance and Gender Structures, Gender Budgeting and Gender Issues in Governance.	
Unit-II	Chapter-4: Gender and Empowerment Process: Education, Economic, Political and Socializing and sensitizing gender issues. Chapter-5: Gender Differentiation in Political Parties and Leadership, Challenging Gender Stereotypes in Socio-Political sphere. Chapter-6: Capacity Building and Role of Women in Karnataka Politics, Women Representation in Local Governments.	15 Hours
Unit- I	T. W. and Poverty, Women and Health, Women	15 Hours

Exercise:

- Conduct one day workshop and make an assessment of role of women in politics.
- Collage making, short films and video watching can be done by the students and measures can be discussed to minimise the gender gap.
- Students can make field visits to understand the persistent of patriarchal values and traditions.

COURSE - 8 GENDER STUDIES

				GENDER	DICE				-
Cour	Type of Course	Theory / Practic al	Credit s	Instruction hour per week	Total No. of Lectures/Ho urs / Semester	Durati onof Exam	Formati ve Assessm ent Marks	Summ ative Asses sment Marks	Tota l Mar ks
						1 2	40	60	100
08	DSCC	Theory	03	03	45hrs	1/2hrs	40		

COURSE OUTCOME:

After completion of course, students will be able to:

- 1. Understand the concept of gender studies
- 2. Learn the basics of patriarchy, sex and gender and gynocentrism
- 3. Understand the significance of Gender as a discourse
- 4. Appreciate literature by women writers

CTUDIES (PART 1)	Total Hrs: 45
COURSE 8: GENDER STUDIES (PART 1)	15hrs
UNIT-I	151113
INTRODUCTION TO GENDER STUDIES Introduction To Gender Studies Patriarchy,	
Concepts and trends: Sex and Gender, Femininity, Body, Feminist Politics, Patriarchy,	
Masculinity, Discrimination, Gyno centrism, Dichotomy, Third Gender, Masculinity,	
Queer Studies etc.	
Any Two Essays	
1 2 / Hadaystanding Gender - Kamala Bhasin	
- What is natriarchy / ()naerstanding Gender	
• What is patriarchy? /Understanding Gender - Kamala Bhasin • Towards Feminist Politics' - Elaine Showalter	
 What is patriarchy? / Understanding Gender 'Towards Feminist Politics' - Elaine Showalter 	
 What is patriarchy? / Onderstanding Gender 'Towards Feminist Politics' - Elaine Showalter 	
'Towards Feminist Politics' - Elaine Snowarter	15hrs
'Towards Feminist Politics' - Elaine Showarter UNIT-II	15hrs
'Towards Feminist Politics' - Elaine Snowarter	15hrs
'Towards Feminist Politics' - Elaine Showarter UNIT-II REPRESENTATIVE WRITERS	15hrs
'Towards Feminist Politics' - Elaine Showarter UNIT-II	15hrs
• 'Towards Feminist Politics' - Elaine Showards UNIT-II REPRESENTATIVE WRITERS And Four Short Stories of Representative Writers	15hrs
• 'Towards Feminist Politics' - Elaine Showarter UNIT-II REPRESENTATIVE WRITERS Any Four Short Stories of Representative Writers • 'Three Thousand Stitches' – Sudha Murthy	15hrs

40

	15hrs
UNIT-III	
REPRESENTATIVE TEXTS	
t: Nine Indian Women Poets, Ed. Eunice De Souza	
" Tribute to Papa" -Mamta Kalia	
"The Peacock"- Sujata Bhatt	
"Request"- Tara Patel	
" Purdah 1"- Imtiaz Dharker	
ilm as Text:	
Gulabi Talkies - Vaidehi	

Teaching material

Note: Teachers could explore the web/online resources to access the various concepts and illustrativeexamples

Books Recommended and Suggested Reading

Butler, Judith. Gender Trouble: Feminism and the Subversion of Identity. Routledge, 1990. Connel, R. W. Masculinities. University of California Press, 1995.

Teaching material

Note: Teachers could explore the web/online resources to access the various concepts and illustrativeexamples

Books recommended and Suggested Reading

41

RANI CHANNAMMA UNIVERSITY, BELAGAVI

Detailed Syllabus for BA (With effect from 2018-19 onwards)

Semester - VI: Optional English Paper II

Study of Classics and Modern Literary Theories

Teaching Hours: 5 Hours per week



Section - A: Classics - 50 Marks

- 1. Julius Caesar William Shakespeare
- 2. Unto this Last John Ruskin (The Roots of Honour and The Vains of Wealth)

Section - B: Literary Theories - 10 Marks

- 1. Eco-Criticism
- 2. Feminist Theories
- 3. Reader's Response Theory
- 4. New Historicism /
- Resistance Theory

Section - C: Introduction to Literary Theories - 20 Marks

- Marxist Theory ✓
- 2. Post Colonialism
- 3. Structuralism 🗸 🕆
- 4. Post Structuralism
- 5. Deconstruction
- 6. Modernism√
- 7. Post Modernism
- 8. Intertexuality
- 9. Psycho-analysis
- 10.Orientalism

Suggested Readings

- T. S. Eliot- What is classic (from On Poets and Poetry)
- A. C. Bradley- 'Sublime' from Oxford Lectures on Poetry.

Geremy Hawthorn A Glossary of Contemporary Literary Theory, London: Hodder Publication, 4th Ed. 2000.

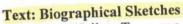
Peter Barry. Introduction to Literary Theory

RANI CHANNAMMA UNIVERSITY, BELAGAVI **GROUP -1 (LANGUAGES)**

Detailed Syllabus for BA / BSW / BA in CCJ (With effect from 2017-18 onwards)

Semester - III: Basic English

Teaching Hours: 5 Hours per week



- 1. Vinoba Hallam Tennyson
- 2. Charles Darwin Rajendra Kumar
- 3. St. Joan R.N. Roy
- 4. The Friend of Slaves Dorothy King
- 5. Leo Tolstoy Ronald Seth

Grammar and Composition

- 1) Confusing Words
- 2) One Word Substitutes
- 3) Interpretations of Notices
- 4) Welcome address and Vote of thanks

Vitae Writing (A Summary of your Academic & Works Pattern of Question Paper Wistory)
ks paper of three hours and 20 Mortes for IA 5) CV writing Curriculum

(80 Marks paper of three hours and 20 Marks for I.A)

1) 0	bjective type questions on Biographical Sketches omprehension questions (Answer in a sentence or two)	10X1=10 5X2=10
2) (Omprehension questions (raise of two)	10
3) Es	ssay type question on Portraits (One out of two)	10
4) Es	ssay type question on Portraits (One out of two) hort notes on Portraits (Two out of Four)	2X5 = 10
5) SI	hort notes on Portraits (1 wo out of 1 out)	10
6) C	onfusing Words (Sentences to be framed on Five pairs of words)	5X1 = 05
7)	A) One Word Substitutes B) Interpretations of Notices (any 2 out of 3)	1X5 = 05
	B) Interpretations of Notices (any 2 out of 2)	1X5 = 05
8)	A) Welcome address and Vote of thanks	1X5 = 05
	B) CV writing	80



RANI CHANNAMMA UNIVERSITY, BELAGAVI GROUP -1 (LANGUAGES)

Detailed Syllabus for B. Sc. / B.Sc. Comp-Sc / BCA / B. Sc. in CCJ

(With effect from 2017-18 onwards)

Semester III: Basic English Teaching Hours: 5 per Week

Text: Eco English: Learning English through Environmental Issues an Integrated, Interactive Anthology

Edited By N. Krishnaswamy, Lalitha Krishnaswamy, and Dr. B.S. Valke.

Bloomsbury Publication

State of the section

(Units - 2, 3, 7, 8, 10, 13, 14, 15)

Grammar and Composition

Confusing Words (Sentences to be framed on Five pairs of words)

One Word Substitutes

Interpretations of Notices

Translation of a Paragraph (A Paragraph of one hundred words from

Kannada text into English or vice versa)

Paraphrasing of a Prose of 100 words or a Sonnet



1220201-219 20-200

Pattern of Question Paper

(80 Marks per paper of three hours and 20 Marks for I.A)

241-258	(80 Marks per paper of three flours and 20 1	
254-277		10x1=10
	1) Objective type questions	5X2=10
7 WA - 1 3	2) Comprehension Questions (Answer III a sentence of	1X10=10
-16-55M	2) Essay type question (one out of two)	1X10=10
201-357	4) Essay type question (one out of two)	2X5=10
	6) Confusing Words (Sentences to be framed on 1100 panels)	5X1=05
	7) A) One Word Substitutes	5X1=05
	B) Interpretations of Notices	1X10=10
	8) Translation (100 words)	
	Or Paraphrasing of a Prose of 100 words or a Sonnet	80

] Will the world Come to an End?

1 Noah Today

) The Hopey man Shirt

Italian Folktole Retold

of Polluting the would

Animal Form

8) Global warning and Climate Change Pri G.P. Porw

G. P. Porwal Arts, Comm. & V. V. Salimath Sc. College, SINDGI-586128. College Code: 5234

3) Rivers

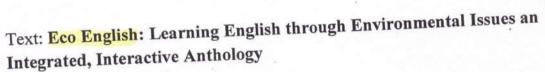
RANI CHANNAMMA UNIVERSITY, BELAGAVI **GROUP -1 (LANGUAGES)**

Detailed Syllabus for B. Sc. / B.Sc. Comp-Sc / BCA / B. Sc. in CCJ

(With effect from 2017-18 onwards)

Semester IV: Basic English

Teaching Hours: 5 Hours per Week



Bloomsbury Publication

Edited By N. Krishnaswamy, Lalitha Krishnaswamy, Dr. B.S. Valke

(Units - 17, 18, 19, 20, 21, 22, 23, 24)

Grammar and Composition

- A) Correction of Sentences (focus on the use of articles, prepositions, numbers, subject verb agreement, question tags, Pronouns, adjectives, adverbs, homophones, homonyms)
- B) Speeches (Direct and Indirect)
- C) Voice (Active and Passive)
- D) Application Letters for Jobs without CV
- E) Paragraph Writing (my family, kinds of books, the green house effect,
- 3 Importance of sports, euthanasia, solar energy, a decision that changed my life, advantages of vegetarianism, cherishing old people, human values are timeless etc)

Pattern of Question Paper

(80 Marks paper of three hours and 20 Marks for I.A)

· · · · · ·	10X1=10
1) Objective type questions	5X2=10
2) Comprehension Questions (Answer in a sentence or Two)	1X10 = 10
3) Essay type question (one out of two)	1X10=10
4) Essay type question (one out of two)	2X5=10
5) Short Notes (two out of four)	·10X1=10
6) Correction of errors	5X1=05
7) A) Direct and Indirect Speech	5X1=05
B) Active Voice and Passive Voice	1X5=05
8) A) Application Letters for Jobs without CV	1X5=05
B) Paragraph Writing (about 150 words)	89
	1

the act of killing someone painlessy esp. to reviewe suffering from an incurable illness

SINDGI-586128. College Code: 5234

HUMAN RIGHTS

Open Elective OE-1

Course Titl	e: HUMAN RIGHTS
To 1 Contact Hours: 45	Course Credits: 3
Total Contact Hours: 45 No. of Teaching Hours/Week:3	Duration of ESA/Exam: 3Hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70+30=100

Course Objective:

This course aims to introduce the students to basic concepts and practices of Human Rights in the global and local domain. This course also exposes them to certain recent issues confronting the Human Rights debates.

Learning Outcomes:

After completing this course students will be able to-

- Explain the basic concept of Human Rights and its various formulations.
- Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.
- Develop ability to critically analyse Human Rights situations around them.

Unit	Contents of Course- OE-1	45 Hours
Jnit-I	Chapter-1 Meaning, nature, scope and importance of Human Rights	15 Hours
	Chapter-2 The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) Chapter-3 Universal Declaration of Human Rights	
Unit-II	Chapter-4 Human Rights, Fundamental Rights and Fundamental Duties in India Chapter- 5 National Human Rights Commission (NHRC) -	15 Hours

Syllabus wei 2021-22

	Composition and its function	
6	Chapter-6 Karnataka State Human Rights Commissions (KSHRCs) – Composition and its functions	
1	Chapter -7 National Commission and Committees for SCs/STs,	15 Hours
Unit- III	Minorities' Commission, Women' Commission	
	Chapter-8 Major issues, concerns and challenges to Human	
3	Rights	
4		
		* * * * *

Exercise:

- Group Discussion on Human Rights and its types (comparison of Western and Eastern concept of Human Rights).
- Students can be asked to do collage making and present the same.
- Find out the different types of complaints received by NHRC and bring out the end results on any one of such case.
- In order to make it more participatory learning, the students are required to visit the
 website of NHRC (www.nhrc.nic.in), wherein at the left-hand side, a link is provided to
 the 'instructions. After going through the guidelines issued by NHRC's, briefly explain
 the guidelines on Custodial death/rape, Encounter death, and Guidelines on arrest.

Coordinator IQAC
G. P. PORWAL ARTS, COM &
V. V. SALIMATH Sc. College,
SINDGI-586128.





BINGING BELLEVILLE BEL

THE COURSE STRUCTURE & SYLLABUS OF UNDER GRADUATE
COMPULSORY PAPER

INDIAN CONSTITUTION

1ST Semesters

w.e.f.

Academic Year 2020-21 and Onwards Under

CHOICE BASED CREDIT SYSTEM (CBCS)

Part 3: AECC - Ability Enhancement Compulsory Course

			m shing		Marks			Duration
Sem	Course Code	Title of the Paper	Teaching Hours/Wee k	Credits	Sem End Exam	IA	Total	of Exam
141	AECC	INDIAN	2	2	40	10	50	2 Hrs

The constitution of India aims to imbue students with the constitutional making process and its formulations. Further, it is done with the objective to acquaint / embolden students to have the basic understanding of the constitution of India.

Unit - 1 Constitution - Structure and Principles

- 1. Meaning and importance of Constitution.
- 2. Making of Indian Constitution Sources
- 3. Salient features of Indian Constitution

Unit - 2 Fundamental Rights and Directive Priniples

- 1. Fundamental Rights.
- 2. Fundamental Duties.
- 3. Directive Principles.

Unit - 3 Government of Union

- 1. President of India Electron and Powers.
- 2. Prime Minister and Council of Ministers.
- 3. Lok Sabha Composition and Powers.
- Rajya Sabha Composition and Powers.

Reference:

- 1) Durga Das Basu, Introduction to the Constitution of India, Gurgaon; LexisNexis, 2018 (23rd edn.)
- M. V. Pylee, India's Constitution, New Delhi; S. Chand Pub., 2017 (16th edn.)
- 3) J.N. Pandey, The Constitutional Law of India, Allahabad; Central Law Agency, 2018 (55th edn.)
- 4) Constitution of India (Full Text), India. Gov. in., National Portal of India, https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
- 5) Durga Das Basu, Bharatada Samvidhana Parichaya, Gurgaon; Lexis Nexis Butter worths Wadhawa, 2015.
- 6) Kb Merunandan, Bharatada Samvidhana Ondu Parichaya, Bangalore, Meragu Publications, 2015.
- 7) ಡಾ. ಎಂ.ಎಸ್. ಪಾಟೀಲ ಪ್ರಾಚಾರ್ಯರು ಎಸ್.ಕೆ.ಕಲಾ, ವಾಣಿಜ್ಯ ಹಾಗೂ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ, ತಾಳಿಕೋಟಿ ಭಾರತದ ಸಂವಿಧಾನ ಪ್ರತಿಭಾ ಪ್ರಕಾಶನ ತಾಳಿಕೋಟಿ.
- 8) ಪ್ರೋ. ಎಚ್. ಎಂ. ರಾಜಶೇಖರ ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ.
- 9) ಎಸ್. ಪಿ. ಡಂಗಿ ಭಾರತ ಸಂವಿಧಾನ ಪರಮಲಕ್ಷ್ಮೀ ಪ್ರಕಾಶನ.

Question paper pattern:

There will be two sections in a question paper of theory course for the semester end examination.

(Part Land Part II)

Part I - There shall be 6 questions carrying 2marks each. Students should answer any 4 questions out of 6 questions.

Part II - There shall be 4 questions (two from each unit with sub questions a, b, & c) carrying 16 marks each. Students should answer any 2 questions out of 4 questions.

Part I (4x 2): 08Marks

Part II (2 X 16): 32 Marks

Distribution of Marks:

Theory Courses: a) Examination :

40 Marks

b) Internal Assessment

10 Marks

c) Total

50 Marks

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Principal,

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RINI GILINIALI UNIVERSITY, BELLGAVI

WEL-COME

TO THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE PROGRAMMES – B.A

II Semester

w.e.f.

Academic Year 2016-17 and Onwards

Name of the subject: Environmental studies and Human rights

Contact Hours per Week: 04 Contact Hours: 52

Total marks for examination: 80

Internal Assessments: 20

B.A./B.Sc./BCA/BSW-II Semester Compulsory subject

With effect from the Academic Year 2018-19 onwards Total Hours: 52 Teaching Hours: 04 Hours per Week

10 Hours **UNIT-I**

1) The Multidisciplinary Nature of Environmental Studies

Definition, scope and importance

Need for public awareness.

2) Natural Resources

Renewable and Non-renewable Resources:

Natural resources and associated problems-Forest resources:r resources, Mineral resources, Food resources, Energy resources.

3) Ecosystems: Concept-Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem.

4)Ecosystems: Introduction, types, characteristic features, structure and function.

10 Hours **UNIT-II**

1) Biodiversity and Its Conservation

Introduction, definition: genetic, species and ecosystem diversity.

2) Biodiversity at global, National and local levels-Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, Conservation of biodiversity. Environmental Pollution: Definition, Causes, effects and control measures.

- 3) Waste Management-Solid waste management: Causes, effects and control measures of urban and industrial wastes.
- 4) Social Issues and the Environment-Urban problems related to energy, Water conservation, rain water harvesting, watershed management, Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.

12 Hours

- 1) Human Population and the Environment-Population growth, variation among nations, Population explosion - Family Welfare Programme.
- 2) Field Work
 - environmental assets document local to area a) Visit to river/forest/grassland/hill/mountain.
 - b) Study of common plants, insects, birds.
 - c) Study of simple ecosystems pond, river, hill slopes, etc.

(Field work equal to 2 lecture hours)

Concept and Development of Human Rights

3) Meaning Scope and Development of Human Rights

4) Universal Declaration of Human Rights. UDHR 1948, International Covenant on

Political rights. ICCPR 1996 & International Covenant on Economic social and Cultural Rights.(ICESCR) 1966.

Unit -IV Human Rights in India

10 Hours

1) Protection of Human Rights Act, 1993

2) Third Generation Human Rights (Group Rights) and Fourth Generation Human Rights. (Right to Development and Environmental Rights.)

3) Convention on the Elimination of All forms of Discrimination against Women.

4) Convention on the Rights of the Child

Unit- V Enforcement of Human Rights

10 Hours

1) National Human Rights Commission,

2) State Human Rights Commission.

3) Judicial Activism and Human Rights.

4) Human Rights Courts in India.

References for Environmental Studies

01. A.K. De, Environmental Chemistry, Wiley International.

02. B.K. Sharma, Environmental Chemistry, Goel Publishing house.

03. E.D. Wagner, Environmental Management, Saunders Co., USA.

04. T.G. Miller, Environmental Science, Wordsworth publishing Co.

References for Human Rights

1. K.P. Saksena "Human Rights" 1996 New Delhi.

2. Dr. S. Mangalmurthya "Human Rights" Chetan Book House Mysore 2004.

3. Krishnamurthy S. "Human Rights and Police Administration" B. R. Publishing Corporation, Bangalore.

4. B.P. Singh "Human Rights in India" Deep & Deep Publication New Delhi.

5. D.D. Basu, "Human Rights in Constitutional Law" prentice hall.

6. S.O. Agarwal, "Human Rights" Central law Agency, Allahabad.

7. V.A. Anand "Human Rights" Allahabad Law Agency, Faridabad.

Scheme of Examination

Semester	Title of the paper	Theory Hours/ week	Theory Marks	I.A. Marks	Exam Hours	Total Marks
II Semester	Environmental Studies and Human Rights(EVS & HRS)	04	80	20	1.5 Hours	100

Note: The final examination is on Multiple Choice Questions(MCQ) Based. Each unit shall carry equal weightage during the preparation of the question paper Principal,

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DEVELOPMENT OF PERSONALITY AND COMMUNICATION SKILL

Contact/ Weekly Hours: 4 Internal Assessments: 20 Contact Hours: 52 Marks: Main Exam: 80

Module 1: Personality - The Introduction

(11 Hrs)

Personality meaning, dimensions/ determinants physical, Intellectual, emotional, linguistic cultural, Traits of Personality, importance of personality development, Personality development as a process.

Module 2: Personality Development

(11 Hrs)

Grooming the self, Dress code for Men and Women, Do's and Don'ts, Social etiquettes and Manners, Self-confidence - Meaning and building techniques, Willpower Increasing the Willpower for self-improvement.

Module 3: Self Analysis

(10 Hrs)

SWOT Analysis, Who am I, Attributes, Importance of Self Confidence, Creativity out of box thinking, Lateral Thinking, Johari Window.

GOAL SETTING - Short Term, Long Term, Life Time Goals, (Personalized and organizational) Time Management Value of time, Diagnosing Time Management, Weekly Planner To do list, Prioritizing work.

Module 4: Communication and its importance

(10 Hrs)

Process of Communication, written and oral communication, process of listing body language or non verbal communication, the art of public speaking.

Module 5: Leadership as a process

(10 Hrs)

Working in a team, management of conflict, interpersonal and interpersonal intergroup, Profiles, of great personalities, Career planning and role of career planning and role of career planning in personality development, How to face personal interview and group discussion.

References:

- Organisational Behaviour : By S.S. Khanaka
- 2. Organisational Behaviour : By Stephen Robbing
- 3. Organisational Behaviour : By Ashwatappa
- 4. Cloninger, Susan C, (2000) Theories of personality, prentice Hall London.

- 5. Eriksen Karin (1979) Communion skills for human services, Prentice-Hall
- 6. Hurlack,, Elizabeth B (?) personality Development 7. Johnson Roy Ivan (1956) Communication: Handling Idea Effectively, McGraw Hill, New York.
- 8. Kagan Jerome (1969), Personality Development, Harcourt Brace, New York.
- 9. Kundu C.L (1989) personality Development, Sterling Bangalore.

Scheme of Instruction and Examination

		Scheme of	Instruction a	nd Examinat	ION Every	Total	
6	Title of the	Theory	Theory Marks	I.A. Marks	Exam Hrs	Marks	
Sem	Paper	Hours	17111712			100	
Ш	Development of Personality and Communication	4 Hrs	80	20	1.5	100	

Note: The Final Examination shall be in Multiple Choice Question (MCQ)

Equal weightage shall be given to all the modules when preparing MCQ's

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COURSE - SEC-4.8: CORPORATE COMMUNICATION

Examination Duration: 2 Hours Maximum Marks: 50 Weekly Teaching Hours: 2

Credits: 2

Objective: To create awareness among students about corporate Communication and drafting

kills	Topics	No. of Periods
Juits		
1	PERSONAL AND SECRETARIAL CORRSPONDENCE: Letters calling candidates for written test — Drafting interview letters — Offer of appointment — Order of appointment — Show cause notices — Letter of dismissal and discharge. Letter of dismissal and discharge and debenture holders relating to Correspondence with shareholders and debenture holders.	10
11	Correspondence with shareholders and determined and interest – Transfer and transmission of shares. INTERNAL COMMUNICATION AND PUBLIC RELATIONS: Internal memos – Office circulars – Office orders – Communication with regional/ branch offices. Public Relations: Meaning, importance and elements - Corporate brand building – Image management – Event management and Media	
III	Management. MODERN COMMUNICATION DEVICES: Internet – Teleconferencing – Mobile phones – Computers – Laptops – Close circuit TVs — Desktop publishing — Electronic mail (e-mail) SMS Messages – Audio conferencing – Video conferencing – Printing Electronic storage devices.	

Reference Books:

- 1. R. O. Sharma and Krishna Mohan: Business Communication and Report writing, TMH
- 2. Raman S and Swami R: Business Communication A practical Approach, Professional
- 3. Ramesh and Pattanshetti: Effective Business English and Corresspondence.
- 4. Balasubramanyam: Business Communication Vikas Publishing House, New Delhi
- * 5. Randall E. Mogors: Business Communication Harper and Row, New York
 - 6. Kaul: Effective Business Communication Prentice Hall, New Delhi
- 7. Patri V.R.: Essentials of Communication Greenspan Publications, New Delhi
 - 8. Taylor and Shirley: Model Business Letters -, Pearson Education Asia, New Delhi
 - Business Communication Onkar Prakashan, 9. S.O.Halasagi and Dr. S.O. Halasagi: Kagwad.

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COURSE - SEC-5.7: COMMUNITY SERVICES

Weekly Teaching Hours: 2

Examination Duration: 2 Hours

Maximum Marks: 50

Objective: To enable the students' to learn and develop the skills by involving in the community

After the completion of the IV Semester, students should be assigned COMMUNITY SERVICE and it shall be monitored by Mentors. Allocation of the students shall be made to each Mentor. In addition to Commerce faculty, faculty from Languages including English, Additional Subjects, Librarian, and Physical Education Director shall also be appointed as Mentors. The Community Service may be carried out in any type of Nonprofit Organisations such as Panchayat Raj Institutions, Public Hospitals, Old Age Homes, Orphanage Houses, Sports Clubs, Women's organisations, Neighbourhood organisations, Religious and Educational organisations, Red Cross, Lions Club, Rotary Clubs, Youth Service Associations, or in any other social service organisation. Minimum of 10 days field service must be ensured. The Report on Community Service shall be submitted 10 days before the commencement of Vth Semester examinations. The Report shall consist of Organisation's Profile, Nature of Service and Experience of the Student, along with Certificate from the Organisation in about 25 pages. The related Marks & Credit will be awarded based on the report.

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1.5 - A. BUSINESS ENVIRONMENT

Lecture per Week: 4 hours Exam Duration: 3 Hours

Max Marks: 80 (End Sem.) + 20 (IA) = 100

OBJECTIVES:

1) To identify various factors influencing business.

2) To rearrange role of environmental factors in functioning the business.

3) To study environmental factors to become future business managers.

	To study environmental factors to become future business. Topics	No of Periods
nit I	Concept and Nature of Business and its -Environment: Characteristics of modern business, micro and macro environment, impact of business environment on business	10
II	decisions. Economic Environment: Concept and Nature of economic Ledustry small scale	10
11	environment, Basic Economic Systems, Industry -small scale industries, New Economic Policy, Arguments for and against	
	Political and Legal Environment: Concept and nature of	10
III	political and legal environment, Government's intervention in business, Advantages and disadvantages of intervention in	
IV	cultural Environment, impact of Socio-cultural Environment on business, Culture and globalization, Social Responsibility Arguments for and against social responsibility and CSR	у,
	The logical Environment: Concept and Material	of 10
	technological environment Technological impact on socies management of technology, New Technological policy	ty,

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COURSE - DSC-3.7: PRACTICALS ON SKILL DEVELOPMENT

Weekly Teaching Hours: 2

Examination Duration: 2 Hours Maximum Marks: 50

Credits: 1

Objective: To enable the students' to learn and develop the overall skills through visiting entities/organizations with practical exposure.

Illies o	rganizations with practical exposure. Topics
Units	PRACTICALS ON CORPORATE ACCOUNTING-I: PRACTICALS ON CORPORATE ACCOUNTING-I: application form and property and collect share application form and property application for the property appli
I	fill the contents. List out the SEBI guidelines for underwriting of shares and debentures. List out the SEBI guidelines for underwriting of shares and debentures. Collect the financial statements of a company, prepared as per Schedule-III of Companies Act 2013, and analyze. Collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using intrinsic collect the balance sheet of a company and calculate value of share using the collect the balance sheet of a company and calculate value of share using the collect the col
	value method Calculate the maximum managerial remuneration payable with the Calculate the Calculat
11	PRACTICALS ON ENTREPRENEURSHIP DE VEZO PRACTICALS ON ENTREPRENEURSHIP DE VEZO Visit to small-scale industry and prepare a SWOC analysis report. Draft the success stories of business entrepreneurs in your region. List out at least ten successful entrepreneurs in Karnataka. List out the problems of rural entrepreneurs List out the government support schemes for the entrepreneurship. List out the government support schemes for the entrepreneurship. PRACTICALS ON INNOVATIVE BANKING: Ollect and fill the application form for opening a Bank Account. Ollect and fill the application form for opening a Bank Account.
	 Draw a specimen of Cheque Draw the specimen of Debit or Credit Card Collect and fill the form of RTGS/NEFT Study of any two e-wallet organizations Study of any two e-wallet organizations
1/	PRACTICALS ON QUANTITATIVE DECISIONS-I: List out the quantitative techniques used for decision making. List out the quantitative techniques used for decision making. Collect the marks scored by 50 students in a subject and calculate mean/median/mode Collect age statistics of 10 newly married couples and calculate correlation. Collect the sales/production data for five years and forecast sales/production for the future. Narrate the process of testing and quality control in textile manufacturing.

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Second Semester B.Sc. (Botany)

Paper Title: Plant Ecology and Diversity of angiosperms Marks: Th-80+IA-20 Paper Code: BOTDSCT2.1

Credits: 3 Teaching Hours: 4 Hrs / Week

Teaching hours: 60

Unit1:

Atmosphere: Atmosphere gaseous composition and Atmospheric layers. -

Ecological factors: Soil, weathering, composition, pedogenesis and soil profile. Water: States of water in the environment, precipitation types. Light and temperature: Variation Optimal and limiting factors; Shelford law of tolerance. Adaptation of hydrophytes and xerophytes.

Unit 2:

- Plant Succession: Characters; Ecotone and edge effect; Succession; Hydrosere and Xerosere.
- Ecosystem: Structure; energy flow trophic organisation; Food chains and food webs, Ecological pyramids production and productivity; Biogeochemical cycles; carbon, nitrogen and Phosphorous cycles.
- Phytogeography: Principle, biogeographical zones; Endemism.

15 hours

Unit3

Morphology of Angiosperms: Root, Stem, leaf and its modifications: inflorescence, flower and 15 hours fruit.

Unit4:

- Plant Taxonomy: Introduction, Identication Functions of Herbarium, important herbaria and botanical gardens of the world and India; Documentation: Flora, Keys: single access and multiaccess
- Classification

Types of classification-artificial, natural and phylogenetic. Bentham and Hooker (upto series), Engler and Prantl (upto series).

Ranks, categories and taxonomic groups, Taxonomic evidences from palynology, cytology, Taxonomic hierarchy phytochemistry and molecular data.

Botanical nomenclature

Principles and rules (ICN); ranks and names; binominal system, typification, author citation, valid publication, rejection of names, principle of priority and its limitations. 15 hours

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DEPARTMENT OF PHYSICS

B.Sc. I Sem OEC 2021-22

OPEN-ELECTIVE SYLLABUS:

Year I Course Code: 21BSC1O1PHY1

Sem. 1 Hours 40 Course Title: Energy Sources Credits 03

Formative Assessment Marks: 40 Summative Assessment Marks: 60 Duration of ESA: 02 hrs.

Course Content Hours Unit No.

Unit I Introduction: Energy concept-sources in general, its significance & necessity. Classification of energy sources: Primary and Secondary energy, Commercial and Non-commercial energy, Renewable and Non-renewable energy, Conventional and Non-conventional energy, Based on Origin-Examples and limitations. Importance of Noncommercial energy resources.05 Renewable energy sources: Need of renewable energy, non- conventional energy sources. An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy Conversion, solar energy, biomass, biochemical conversion, biogas generation, geothermal energy tidal energy, Hydroelectricity.05

Unit II Conventional energy sources: Fossil fuels & Nuclear energy- production & extraction, usage rate and limitations. Impact on environment and their issues& challenges. Overview of Indian & world energy scenario with latest statistics- consumption & necessity. Need of eco-friendly & green energy & their related technology.10

Unit III Solar energy: Solar Energy-Key features, its importance, Merits & demerits of solar energy, Applications of solar energy. Solar water heater, flat plate collector, solar distillation, solar cooker, solar green houses, solar cell brief discussion of each. Need and characteristics of photovoltaic (PV) systems, PV models and equivalent circuits, and sun tracking systems.10

Unit IV Fundamentals of Wind energy, Wind Turbines and different electrical machines in wind turbines, Power electronic interfaces, and grid interconnection topologies. Ocean Energy Potential against Wind and Solar, Wave Characteristics and Statistics, Wave Energy Devices. Tide characteristics and Statistics, Tide Energy Technologies, Ocean Thermal Energy.08 Geothermal and hydro energy: Geothermal Resources, Geothermal 02 Technologies. Hydropower resources, hydropower technologies, environmental impact of hydro power sources.

Activity

- 1. Demonstration of on Solar energy, wind energy, etc, using training modules at Labs.
- Conversion of vibration to voltage using piezoelectric materials.
- Conversion of thermal energy into voltage using thermoelectric (using thermocouples or heat sensors) modules.
- 4. Project report on Solar energy scenario in India
- 5. Project report on Hydro energy scenario in India
- 6. Project report on wind energy scenario in India
- Field trip to nearby Hydroelectric stations.
- 8. Field trip to wind energy stations like Chitradurga, Hospet, Gadag, etc.
- Field trip to solar energy parks like Yeramaras near Raichur.
- 10. Videos on solar energy, hydro energy and wind energy.

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III- Semester B.Sc. (Physics) Skill Enhancement Course: 2021-22 Paper Code: PHYSECT3.2

Paper Title: Weather Forecasting

Teaching Hours: 2Hrs / Week Marks: Th-40+IA-10 TOTAL HOURS: 30 Credits: 2 The aim of this course is not just to impart theoretical knowledge to the students but to enable them to develop an awareness and understanding regarding the causes and effects of different weather phenomenon and basic forecasting techniques

Unit I Introduction to atmosphere: Elementary idea of atmosphere: physical structure and composition; compositional layering of the atmosphere; variation of pressure and temperature with height; air temperature; requirements to measure air temperature; temperature sensors: types; atmospheric pressure: its measurement; cyclones and anticyclones: its characteristics. Measuring the weather: Wind; forces acting to produce wind; wind speed direction: units, its direction; measuring wind speed and direction; humidity, clouds and rainfall, radiation: absorption, emission and scattering in atmosphere; radiation laws. Weather systems: Global wind systems; air masses and fronts: classifications; jet streams; local thunderstorms; tropical cyclones: classification; tornadoes; hurricanes. 15 Hours

Unit II Climate and Climate Change: Climate: its classification; causes of climate change; global warming and its outcomes; air pollution; aerosols, ozone depletion, acid rain, environmental issues related to climate. Basics of weather forecasting: Weather forecasting: analysis and its historical background; need of measuring weather; types of weather forecasting; weather forecasting methods; criteria of choosing weather station; basics of choosing site and exposure; satellites observations in weather forecasting; weather maps; uncertainty and predictability; probability forecasts. 15 Hours

Unit III Demonstrations and Experiments: 1. Study of synoptic charts & weather reports, working principle of weather station. 2. Processing and analysis of weather data: (a) To calculate the sunniest time of the year. (b) To study the variation of rainfall amount and intensity by wind direction. (c) To observe the sunniest/driest day of the week. (d) To examine the maximum and minimum temperature throughout the year. (e) To evaluate the relative humidity of the day. (f) To examine the rainfall amount month wise. 3. Exercises in chart reading: Plotting of constant pressure charts, surfaces charts, upper wind charts and its analysis. 4. Formats and elements in different types of weather forecasts/ warning (both aviation and non aviation)

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Syllabus with effect from 2019 - 20 B.Sc Fifth semester [Paper I]

Ecology, Evolution, Paleontology, Zoogeography, Wildlife conservation

ECOLOGY (27 Hours)

ECOLOGY (27 Hours)	
Introduction: Earth as living planet, sub divisions of ecology, scope of ecology, biosphere	1 Hr
Ecosystem: Component of the ecosystem (abiotic and biotic factors),	
Significance of biolic and absolute companions and plants	5 Hrs
Animal interactions: Symbiosis (mutualism and commensalism), Parasitism, Predation, and Competition with examples	2 Hrs
Habitats: Freshwater habitat - Lotic and Lentic systems Marine habitat - Zonation of Sea, Marine Biota, Estuarine ecology, Mangroves. Marine habitat - Zonation of Biomes	
Marine habitat - Zonation of Ged, Terrestrial habitat: A brief account of Biomes Terrestrial habitat: A brief account of Biomes	6 Hrs
Adaptations: Ecological adaptations: Ecological adaptations: Ecological adaptations: Biogeochemical cycles: Principles and concepts of water, nitrogen, carbon and	4 Hrs
oxygen cycles Community ecology: Community structure, ecological niches, edge effect,	2 Hrs
Stratification and ecotone	
Population ecology: Density, natality, mortality, age distribution, population growth, types and curves	2 Hrs
- 1. Origin of life	5 Hrs
The geological time scale & fossils: Origin of Earth, Origin of life Theories with reference to origin of life. Definition and kinds of fossils. Theories with reference to origin of preservation. how fossils are formed, methods of preservation.	D
Connecting links and living fossils. The importance of reserving G. P. Por	Mhcipal, wal Arts, Co

V. V. Salimath Sc. College Theories of Organic Evolution: Lamarckism, Darwinism, Mutation Theory 1-586128. College Code: 52 and the Modern Synthesis theory (population gene pool, gene frequency. Variations, gene mutation, chromosomal mutation. Isolation and recombination. Genetic drift, Hardy Weinberg equilibrium

Evolution of Man and Horse and

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5 Hrs

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HOD Dept. of Zoology. Porwal Arts, Commerce & Science ja, SINDAGI. Dist: Vijayapur

PALEONTOLOGY: Mesozoic reptiles

3 Hrs

200GEOGRAPHY: Zoogeographical realms of world with emphasis on climatic conditions and biodiversity of the area. A brief account of Wallace's line

3 Hrs

WILDLIFE CONSERVATION: Wildlife conservation methods, Wildlife in India, Causes for the depletion of wildlife, Brief account of: IUCN, WWF, Bombay Natural History Society, Indian Board for Wild Life, Red Data Book. Wild Life Act 1972 and its amendments in India, CITES. Project Tiger and Biosphere Reserves.

12 Hrs

Question paper pattern for theory examination B.Sc Fifth Semester (Paper - I) Total 80 Marks

			- 10	20 marks
Q. I	2 marks	12 questions to be given	Solve any 10	20 1111111
Q.II	5 marks	6 questions to be given	Solve any 5	30 marks
Q.III	10 marks	2 questions to be given	Solve any 1	10 marks
O.IV	10 marks	2 questions to be given	Solve any 1	10 marks
Q.V	10 marks	2 questions to be given	Solve any 1	10 marks

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Dept. of Zoology, Porwal Arts, Commerce & Science College, SINDAGI. Dist: Vijayapur

Chairperson IOAC

PRINCIPAL,

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SINDGI-586128. College Code: 5234

Practical

Paper Code: BOTDSCTP1.1 Paper Title: Biodiversity (Microbes, Algae, Fungi and Archegoniate) Teaching Hours: 3 Hrs / Week Credits: 1

- 1. EMs/Models of viruses T-Phage and TMV, Line drawing/Photograph of Lytic and Lysogenic
- 2. Types of Bacteria from temporary/permanent slides/photographs; EM bacterium; Binary Fission; Conjugation; Structure of root nodule.
- Gram staining
- 4. Study of vegetative and reproductive structures of Volvox, Nostoc, (electron micrographs). Oedogonium, Vaucheria, Ectocarpus and Batrachospermum through temporary preparations and permanent slides.
- 5. Rhizopus and Penicillium: Asexual stage from temporary mounts and sexual structures through permanent slides.
- 6. Cercospora Specimens/photographs and tease mounts.
- 7. Puccinia: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; section/tease mounts of spores on Wheat and permanent slides of both the hosts.
- 8. Agaricus: Specimens of button stage and full grown mushroom; Sectioning of gills of Agaricus.
- 9. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose)
- 10. Mycorrhiza: ectomycorrhiza and endomycorrhiza (Photographs)
- 11. Marchantia-morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup, w.m. gemmae (all temporary slides), v.s. antheridiophore, archegoniophore, L.S. sporophyte (all permanent slides).
- 12. Funaria- morphology, w.m. leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, L. S. capsule and protonema.
- 13. Selaginella- morphology, w.m. leaf with ligule, T.S. stem, w.m. strobilus, w.m. microsporophyll and megasporophyll (temporary slides), L.S. strobilus (permanent slide).
- 14. Equisetum- morphology, T.S. internode, L.S. strobilus, T.S. strobilus, w.m. sporangiophore, w.m. spores (wet and dry) (temporary slides); T.s rhizome (permanent slide).
- 15. Pteris- morphology, T.S. rachis, v.s. sporophyll, w.m. sporangium, w.m. spores (temporary slides), T.S. rhizome, w.m. prothallus with sex organs and young sporophyte (permanent slide).
 - 16. Cycas-morphology (coralloid roots, bulbil, leaf), T.S. coralloid root, T.S. rachis, v.s. leaflet, v.s. microsporophyll, w.m. spores (temporary slides), L.S. ovule, T.S. root (permanent slide).
 - 17. Pinus- morphology (long and dwarf shoots, w.m. dwarf shoot, male and female), w.m. dwarf shoot, T.S. needle, T.S. stem, L.S./T.S. male cone, w.m. microsporophyll, w.m. microspores (temporary slides), L S. female cone, T. L.S. & R. L.S. stem (permanent slide).
 - Study tour two days compulsory.

Rani Channamma University, Belagavi B.Sc. (CBCS) Botany Syllabus

Page | 2

G. P. Porwal Arts, Comm & V. V. Salimath Sc. College SINDGI-586128. College Code: 5232

First Semester B.Sc. (Zoology)

Paper Code: ZOODSCP 1.1 Teaching Hours: 3 H / Week

Total hours: 45

Paper Title: Practicals-1 Marks: Th-40+IA-10

Credits:1

ZOODSC P11-PRACTICAL-I

1. Study of the following specimens making use of permanent slides / specimens:

- Study of unicellular and cellular grade organized animals: Amoeba, Euglena,
 - Paramecium and Sycon Study of tissue grade organized animals: Obelia, Physalia, Aurelia, Metridium, Study of flat worms: Planaria, Taenia solium ii.
 - Study of round worms: Male and female Ascaris lumbricoides iii.
 - Study of segmented Animals: Nereis, Pheretima, Hirudinaria, iv.
 - Study of animal forms with jointed appendages: Palaemon, Cancer, Limulus, Apis, ν.
 - Study of soft bodied animals: Chiton, Dentalium, Pila, Unio, Loligo, Sepia,
 - Study of spiny skinned animals: Pentaceros, Ophiura, Echinus, Cucumaria and vi. vii.
 - Study of Protochordates: Balanoglossus, Herdmania, Branchiostoma viii.
 - Study of Fishes: Torpedo, Labeo, Exocoetus, Anguilla ix.
 - Study of Amphibians: Ichthyophis, Salamandra, Bufo, Hyla
 - Study of Reptiles: Chelone, Chamaeleon, Draco, Vipera, Naja χ .
 - Study of Birds: Duck, Cuccoo, Wood pecker, Kingfisher, Owl, Peacock xi.
 - Study of Mammals: Duck billed platypus, Manis, Bat, Loris xii. xiii.
- Mounting of setae, blood glands, nephridia in Earthworm
- (Collect the dead worms from vermicompost pits of farmers and preserve)
- Mounting of mouth parts of honeybee, cockroach, housefly, mosquitoes
- Mounting of brain in fowl / rat (collect dead fowl / rat heads and preserve) 3. 4.
- Study tour / field visit: Compulsory tour / visit to understand faunaldiversity 5.

SUGGESTED READINGS

- Ruppert and Barnes, R.D. (2006): Invertebrate Zoology, VIII Edition. Holt Saunders
- Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. and Spicer, J.I. (2002): The International Edition. Invertebrates: A New Synthesis, III Edition, Blackwell Science
- Young, J. Z. (2004): The Life of Vertebrates. III Edition. Oxford university press. 3.
- Pough H (2006): Vertebrate life, VIII Edition, Pearson International.
- Hall B.K. and Hallgrimsson B. (2008): Strickberger's Evolution. IV Edition. Jones 4.
- and Bartlett Publishers Inc. P. S. Dhami and J. K Dhami (2000): Practical Zoology S. Chand and Co, New Delhi 6.

G. P. Porwal Arts, Comm & V. V. Salimath Sc. College SINDGI-586128. College Code: 5234Page | 11

PROFORMA INVOICE

(Original)



Crystal Drops
247, 7th Cross, Diwashree Nilaye
9,8,Ashrem Road Co. 22, Alegar Post
Darron Done Co. 22, Alegar Post
Darron Do

Despatch To G P Porwal Arts Commerce & V V Salimath Science College Sindagi , Bijapur Dist , Karnataka -586128

State Name : Karnataka, Code : 29

Dated Voucher No. 12-Jun-2020 Mode/Terms of Payment 30% Adv 60% on PI 10% on T&C Other Reference(s) CD2020-21/PI-16 Buyer's Ref./Order No. 9 Lakhs Amt Received Bal 5,11,200/-QUOTE
Despatch through Destination College Sindagi Our Vehicle

Terms of Delivery Ex Godown Bangalore

Invoice to G P Porwal Arts Commerce & V V Salimath Science College Sindagi , Bijapur Dist , Karnataka -586128 State Name ; Karnataka, Code : 29

		HSN/SA			Quantity	Rate	Pe	or D	isc. %	Amount
T	Description of			Rate						44 407 00
	- Goods and Services	998739	1	12 %	1.00 No	15,000.0	00	10 2	3.82 %	11,427.00
1	SUPPLY OF Bar screen (Fine)	998739		12 %	6.00 No	48,500.0	00 N	10 2	3.82 %	2,21,683.80
1	SUPPLY OF Paw sawage transfer pump	998739		12 %	2.00 No	29,500.	1 00	10 2	3.82 %	44,946.20
1	(Open Wed Submersible Type) 20M3HR) SUPPLY OF Filterfeed pump	998739								2,97,102.00
-	SUPPLY OF Air blowers with motor 100m3/hr	99873			1.00 No					15,616.90
	SUPPLY OF Chlorine dosing system 0 - 6LPH	99873			4.00 No		- 1	- 1		44,184.40
	SUPPLY OF Diffusers	99873	9				- 1	- 1	1	7,770.36
	SUPPLY OF Coarse bubble grid	99873	9	12 %	1.00 No	85,500	.00	No	23.82 %	65,133.90
	SUPPLY OF PSF 600 mm dia X 1500 mm hos with frontal piping, valves & media	99873	9	12 %	1.00 No	1,05,50	0.00	No	23.82 %	80,369.90
	SUPPLY OF ACF 600 mm dia X 1500 mm hos with frontal piping, valves, IV 500 carbon	99873	9	12 %	1.00 No	98,500	0.00	No	23.82 %	75,037.3
0	O SUPPLY OF 10 & P.C. piping (I from Bar screen to codied of final bealths) water banks, including required values, tillings, support & painting	99873	39	12 %	2.00 N	26,500	0.00	No	23.82 %	40,375.4
	1 SUPPLY OF Studge wastage pump	99873	39	12 %	1.00 N	1,65,50	00.00	No	23.82 %	1,26,077.9
	2 SUPPLY OF MCC Panel	9987	39	12 %	1.00 N	1,55,50	00.00	No	23.82 %	1,18,459.9
	3 SUPPLY OF Bagfilter with feed pump	9987	39	12 %	1.00 N	2,25,50	00.00	No	23.82 %	1,71,785.9
	4 SUPPLY OF Decant Pump with pump based automation					1				13,19,970.8
	Erection, Commissiong & Installation Charge Output CGS Output SGS Ro		11	12 %	6			%		80,029.1 83,999.9 83,999.9
										11, 100
					28.00 1	10		-		₹ 15,68,000
1		Total			28.00 K	10		1		E. 8 O

Amount Chargeable (in words)

Indian Rupees Fifteen Lakh Sixty Eight Thousand Only

2020 Zompany's PAN : A Principal, & Comm. & Converse G.P.Porwal Arts, College V.V. Salimath Sc. SINDAGI

Company's Bank Details Bank Name : Axis Ba

Company's Bank Cetails Bank Name : Axis Bank C/A A/c No. : 916020025336069 Branch & IFS Code : Ganganagar, Bengaluru & UTIB0003311

for Crystal Drops

Authorised Signatory

This is a Computer Generated Document

Principal, G. P. Porwal Arts, Comm. & V. V. Salimath Sc. Coilege, SINDGI-586128. College Code: 5234 FROM M/s. Crystal Drops # 247, 7th Cross, Divyashree Nilaya, S.S.Ashram Road R.T.Nagar Post, Bangalore - 560 032 GST NO : 29AALFC2574Q1ZN

The Principal TO G.P. Porwal Arts, Commerce & V.V> Salimath Science College

SUB: Revised Quote for 60 KLD SBR SYSTEM for your Project

We refer to our earlier quote and subsequent to the discussion had with you, we are pleased to submit our Revised quote for 60 KLD SBR System with Pump based automation

LNO	Description of items	Nos	Unit Rate Rs.	Total Prices
LNO	Description of items			
		1	15000	15000
1	Bar screen (Fine)	6	48500	291000
2	Raw sewage transfer pump (Open Well Submersible Type) 20M3,	2	29500	59000
3	Filterfeed pump	2	195000	390000
4	Air blowers with motor 100m3/hr		20500	20500
5	Chlorine dosing system 0 - 6LPH	1		58000
6	Diffusers	4	14500	
7	Coarse bubble grid	4	2550	10200
8	PSF 600 mm dia X 1500 mm hos with frontal piping, valves & media	1	85500	85500
9	ACF 600 mm dia X 1500 mm hos with frontal piping, valves, IV	1	105500	105500
10	MS & PVC piping (from Bar screen to outlet of final treated water tanks, including required valves, fittings, supports & painting	1	98500	98500
11	Sludge wastage pump	2	26500	53000
12	MCC Panel	1	165500	165500
13	Bagfilter with feed pump	1	155500	155500
14	Decant Pump with pump based automation	1	225500	225500
	TOTAL PRICES FOR SUPPLY ABOVE SYSTEM			1,732,700.00
15	Installation & Commissioning	1		105,000.00
	Total			1,837,700.0
	Less special discount			437,700.0
	Value after discount			1,400,000.0

COMMERCIAL TERMS AND CONDITIONS

ADD: 12% GST

168000

The above quoted Prices are inclusive of 18% GST, but F.O.R Delivered to your site

GRAND TOT/ 1,568,000.00

Delivery: with in 1 months from the date of your firm order with advance payment Installation & Commissioning Time: 30 days from the date all supplied made to site

Payment: 30% advance with order, 60% against proforma prior to despatch and balance 10% against completion of installation & commissioning

LIST OF EXCLUSIONS

All Civil works

Incomer to our MCC Control panel Water and power to be provided by you at the time of installation PCB Clear ()ce

The trust our quote is in line with your requirement and may we look forward to receive your valued order at the earliest.

With Warm Regards,

FOR Crystal Drops

Aswatha Narayana. C

MOB NO. 9448440647 / 9108518721

Principal, G. P. Porwal Arts, Comm. & V. V. Salimath Sc. College, SINDGI-586128. College Code: \$234

23.82

TAX INVOICE(Page 2)

rision Communications (2020-2021)	Invoice No.	e-Way Bill No.	Dated 24-Dec-21	
i-5,SRD Plaza,Opp.Chotulal Sweets lam Mandir Road VIJAYAPUR 86101(KARNATAKA)	Delivery Note		Mode/Terms	s of Payment
MOB:9902167530 STIN/UIN: 29ALMPJ8656N1Z2 State Name: Kamataka, Code: 29	Reference No	o. & Date.	Other Refer	ences
-Mail : sagarja27@gmail.com consignee (Ship to)	Buyer's Orde	r No.	Dated	
P Porwal Arts& Commerce V V Sallmath Science	Dispatch Doo	No.	Delivery No	te Date
ollege Shindagi tate Name : Kamataka, Code : 29	Dispatched to	hrough	Destination	
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Buyer (Bill to)	·			
Principal of G P Porwal Arts, Commerce &V V Salimat		1. The		
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State Name : Karnataka, Code : 29	, ,			
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1 Jayou				ALTERNATION OF
Description of Goods HSN/SAC	Quantity	Rate p	per Disc. %	Amount
	4600 150 M	tr 60.00	Mtr	9,000.00
Cables	19090 1 eac	h 5,000.00	each	5,000.00
			A	1,44,000.00
CGST SGST				12,360.00 12,360.00
Round Off		4. 4		12,000.00
Total		- 		1,68,720.00
Amount Chargeable (in words) One Lakh Sixty Eight Thousand Seven Hundred				E. & O.L
Twenty INR Only	Company's	Bank Details		
	Bank Name	: Axis E		
Company's PAN : ALMPJ8656N Declaration TERMS & CONDITION FOR SALES OR GOODS:	A/c No. Branch & IFS	Code : BIJAP	061367147 UR [KT] & UT	
TERMS & CONDITION FOR SALES OR GOODS: Social Socia				ations (2020-2021)

This is a Computer Generated Invoice

Principal, G. P. Porwal Arts, Comm. & V. V. Saliman, ac. College, SINDGI-586128, College Code: 5224

TAX INVOICE(Page 3)

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sion Communications (2020-2021)	Invoice	No.	e-Way Bill No	Dated 30-S	ep-21			
5,SRD Plaza,Opp.Chotulal Sweets	84 Delive	ry Note	9.4		Tems	of Pay	ment	
6101(KARNATAKA) DB:9902167530		ence No	. & Date.	Othe	Other References			
ate Name : Kamataka, Code : 29 Mali : sagarja27@gmall.com	Buyer	's Orde	r No.	Date	d			
nsignee (Ship to) P Porwal Arts& Commerce V V Salimath Science	Dispa	tch Do	No.	Deli	ery Note	Date		
ollege Shindagi ate Name : Kamataka, Code : 29	Dispa	tched t	hrough	Des	tination			
	Term	s of De	livery					
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uyer (Bill to) rincipal of G P Porwal Arts, Commerce &V V Salimat					W .			
Science College Sindgi State Name : Kamataka, Code : 29								
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Description of Goods HSN/SAC	Qua	ntity	Rate	per D	Isc. %	A	mount	
SGST	- -					1 2	25,075.00	
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Total		52 ea	ch			10,5	3,150.00	
Amount Chargeable (in words) Ten Lakh Fifty Three Thousand One Hundred Fi	fty INR	Only .					E. & O.E	
HSN/SAC Taxat		Central Tax			ate Tax	-	Total Tax Amount	
Val	-	nate randant		2.50%			41,650.00	
85414011 6,55,0 85044090 1,70,0 Total 10,03,0	00.00 2	.50%	4,250.00 25,075.00	2.50%	4,25	5.00	8,500.00 50,150.00	
Tax Amount (in words): Fifty Thousand One Hundre Company's PAN: ALMPJ8656N Declaration TERMS & CONDITION FOR SALES OR GOODS: > Goods once sold will not be taken back or exchanged. > No Warranty on breakages, burnout or any kind of physical damage. > Penalty of Rs. 200/- is chargable for bounced	Co Ba	ompany ank Nar	's Bank Detaine : Ax : 91	is Bänk 1020061: JAPUR ()	67147 (T) & UT	TIBO00 rations	0525 2020-2021)	

This is a Computer Generated Invoice

Principal, G. P. Porwal Arts, Comm. & V. V. Salimath Sc. College, SINDGI-526128. College Code: 5234;

TAX INVOICE

Vision Communications (2020-2021) VISION COMMUNICATIONS (2U2U-2U21)
G-5,SRD Plaza,Opp.Chotulal Sweets
Ram Mandir Road VIJAYAPUR
586101(KARNATAKA)
MOB:9902167530
GSTINUIN: 29ALMPJ8658N1Z2
State Name: Kamataka, Code: 29
E-Mail: sagarja27@gmail.com

Consignee (Ship to)

G P Porwal Arts& Commerce V V Salimath Science

College Shindagi

: Kamataka, Code: 29 State Name

Invoice No. e-Way Bill No.	Dated 24-Dec-21
Delivery Note	Mode/Terms of Payment
Reference No. & Date.	Other References
Buyer's Order No.	Dated
Dispatch Doc No.	Delivery Note Date
Dispatched through	Destination

Terms of Delivery

Buyer (Bill to)

Principal of G P Porwal Arts, Commerce &V V Salimat

H Science College Sindgl

State Name : Karnataka, Code: 29

Description of Goods	HSN/SAC	Quantity	Rate	per	Disc. %	Amount
1 6X2 Solar Module Mounting	73089090	3 each	22,000.00	each		66,000.00
Structure With SS Fastene 2 7x2 Solar Module Mounting	73089090	1 each	25,000.00	each		25,000.00
Structure with SS Fastene 3 Solar On Grid 2 in 2 Out DCDB	85414019	2 each	10,000.00	each		20,000.00
-21200N1000 4 ACDB 2in 1Out 20KV Ongrid 5 Polycab Solar 1 Core X4sq.mm	85389000 54446090	1 each	10,000.00	each each	1	10,000.00 9,000.00

continued ...

This is a Computer Generated Invoice

Principal, G. P. Porwal Arts, Comm. & V. V. Salimath Sc. College, SINDGI-586128. College Code: 5234

Invoice No. 131

Dated 24-Dec-21

Vision Communications (2020-2021)
G-5,SRD Plaza,Opp.Chotulal Sweets
Ram Mandir Road VIJAYAPUR
586101(KARNATAKA)
MOB:9902167530

GSTIN/UIN: 29ALMPJ8656N1Z2 State Name: Kamataka, Code: 29 E-Mail: sagarja27@gmail.com

Party : Principal of G P Porwal Arts, Commerce &V V Salimat

H Science College Sindgi State Name : Karnataka, Code : 29

HSN/SAC	Taxable	Central Tax		S	tate Tax	Total	
+	Value	Rate	Amount	Rate	Amount	Tax Amount	
73089090	91,000.00	9%	8,190.00	9%	8,190.00	16,380.00	
85414019	20,000.00	6%	1,200.00	6%	1,200.00	2,400.00	
85389000	10,000.00	9%	900.00	9%	900.00	1,800.00	
54446090	9,000.00	9%	810.00	9%	810.00	1,620.00	
8544600	9,000.00	9%	810.00	9%	810.00	1,620.00	
85219090	5,000.00	9%	450.00	9%	450.00	900.00	
Total	1,44,000.00	. 1	12,360.00		12,360.00	24,720.00	

Tax Amount (in words): Twenty Four Thousand Seven Hundred Twenty INR Only

for Vision Communications (2020-2021)

Authorised Signatory

G. P. Porwal Arts, Comm. & V. V. Salimath Sc. College, SINDG4-586128. Cellege Code: 5234 Tax Invoice

(EXTRA COPY)

E-2/P-10, M.I.D.C. KUPWAD BLOCK SANGLI GSTIN/UIN: 27AAVPT6309E1Z7

State Name: Maharashtra, Code: 27 E-Mail: teksons@rediffmail.com

Buyer (Bill to)

Principal, GP Porwal Art, Com. & VV Salimath Sc Clg

Sindgi, Dist. Vijayapura

: Karnataka, Code: 29 State Name

Place of Supply

: Karnataka

oice	5 : 11 : : : : : : : : : : : : : : : : :
Invoice No.	Dated
	7-Feb-22
Delivery Note	Mode/Terms of Payment
DN/21-22/202	-
Buyer's Order No.	Dated
Tel. By Mr. Sagar Jagadannavar	31-Jan-22
Dispatch Doc No.	Delivery Note Date
	7-Feb-22
Dispatched through	Destination
VRL Logistics	Vijapur
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Amount Chargeable (in words)

INR Seventy Two Thousand Five Hundred Seventy Only

INK Severity Two Thousands To	Taxable	. · Inted	rated Tax	Total
HSN/SAC	Value	Rate	Amount	Tax Amount
	61,500.00	18%	11,070.00	
85044040 Total	61,500.00		11,070.00	11,070.00

Tax Amount (in words): INR Eleven Thousand Seventy Only

Company's PAN

: AAVPT6309E

Company's Bank Details A/c Holder's Name : TEKSONS

Bank Name

State Bank Of India

30424013903

A/c No.

Declaration
We declare that this invoice shows actual price of the good and / or service described and that all particulars are true and

Branch & IFS Code

Customer's Seal and Signature

: Kupwad MIDC & SBIN0001939

Principal,

G. P. Porwal Arts, Comm. & . V. V. Salimath Sc. College,

This is a Computer Generated Invoice

SANGL